



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

USD	<b>School of Health Sciences/Department of Public Health and Health Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	12/7/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PUBH 250	Social and Environmental Determinants of Health [short title: <b>Social &amp; Environ Determ Health</b> ]	3

Course Description
This course focuses on the study and analysis of circumstances, such as social factors, health services, individual behavior, and biology and genetics that affect population health. Policymaking and the role of public health policy in the reduction of health disparities in the population will be examined.

**Pre-requisites or Co-requisites**

Prefix & No.	Course Title	Pre-Req/Co-Req
HSC 315	Introduction to Public Health	Pre-Req or Co-Req

**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Will this be a unique or common course (place an "X" in the appropriate box)?**

**Unique Course**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No.	Course Title	Credits
HLTH 220	Social Determinants of Health	3
NURS 461	Vulnerable Populations: Nursing	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

HLTH 220 is currently approved for SDSU but is significantly different from the proposed PUBH 250 course. The HLTH 220 course focuses on the social determinants of health, which are the conditions in which people are born, grow, work, live, and age, and the wider set of forces and systems shaping the conditions of daily life and how nutrition, physical activity, and other sociodemographic factors affect health and longevity. The proposed PUBH 250 course differs because of an additional significant focus on the environmental factors that are determinants of health. This focus on environmental factors helps the program address the Environmental Health pillar of the 5 pillars of public health the program is based on. This greater focus on environmental health in addition to social factors will help meet the accreditation outcome of students "Evaluating the socioeconomic, behavioral, biological, environmental, and other factors that impact human health and contribute to health disparities."

NURS 461 is taught by SDSU and examines a variety of health determinants and health disparities, including environmental contexts, but differs from the proposed PUBH 250 course in that it is specifically from a nursing perspective and not a public health perspective. The proposed course PUBH 250 is consistent with Healthy People 2030 goals and addresses the broader range of personal, social, economic, and environmental factors that influence health status, not solely focused on health care issues such as the NURS 461.

Also, PUBH 250 uniquely differs from HLTH 220 & NURS 461 in that it examines how policymaking at the local, state, and federal level affects individual and population health. This relationship will be a strong focus, exploring both positive and negative relationships and resulting outcomes of public health policies.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

<input checked="" type="checkbox"/>	<b>No.</b> Schedule Management, explain below: The course rotation will be scheduled according to faculty workloads.
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**3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** New Bachelor of Science in Public Health (BSPH) program

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):**  
If requesting an instructional method that is exempt from the [Section Size Guidelines](#), please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.: Lecture (R)

**3.4. Proposed delivery method by university(as defined by AAC Guideline 5.5):**  
U01 Face to Face Term Based; U15 Internet asynchronous – Term based; U18 Internet synchronous; U30 Blended/Hybrid

**3.5. Term change will be effective (enter catalog year):** 2022-2023

**3.6. Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No

**3.8. Will section enrollment be capped?**  
 Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?**  
 Yes  No

**3.10. Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

<b>4.1. University Department Code:</b>	UHSC			
<b>4.2. Proposed <a href="#">CIP Code</a>:</b>	51.2201			
<i>Is this a new CIP code for the university?</i>				
	<input type="checkbox"/>	Yes	X	No