



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Course Request**

<b>USD</b>	<b>School of Health Science/Department of Public Health and Health Sciences</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	12/7/2020
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
PUBH 420	Public Health Education Practice [short title: <b>Public Health Edu Practice</b> ]	3

Course Description
This course introduces the areas of responsibility for public health education; assessing needs, planning, implementation, evaluation, managing health education, resources and communication, including the process, outcomes and quality assurance methods used to evaluate effective educational programming.

**Pre-requisites or Co-requisites (add lines as needed)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
HSC 315	Introduction to Public Health	Pre-Req

**Registration Restrictions N/A**

**Section 2. Review of Course**

**2.1. Will this be a unique or common course (place an "X" in the appropriate box)?**

**Unique Course**

*If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.*

Prefix & No.	Course Title	Credits
HLTH 300	Foundations of Health Education	3
HLTH 475	Principles of Community Health Education	3

*Provide explanation of differences between proposed course and existing system catalog courses below:*

HLTH 300 is a course offered at USD, and is a study of the historical, educational, social, and political foundations of health education. This course is significantly different from the proposed course, PUBH 420 in that HLTH 300 examines the foundational constructs of health education, whereas PUBH 420 goes beyond foundational constructs and integrates practical application of health education, as well as formal evaluation and analysis of health education. In addition, PUBH 420, in combination with other courses in the Health Education Specialization and the B.S. in Public Health required coursework, aims to address the eight responsibilities outlined in the CHES exam curriculum criteria. HLTH 300 does not aim to address the CHES exam curriculum criteria.

HLTH 475 is a course offered at SDSU and focuses on the context of community health settings and the development of educational presentations to community agencies and groups. This course is significantly different from the proposed course, PUBH 420, in that HLTH 475 has a more narrowly-defined focus of community health education, whereas PUBH 420 includes an in-depth analysis of the more broadly-defined area of public health. HLTH 475 does not specifically address health education in public health practice, as PUBH 420 does. In addition, PUBH 420, in combination with other courses in the Health Education Specialization and the B.S. in Public Health required coursework, aims to address the eight responsibilities outlined in the CHES exam curriculum criteria. HLTH 475 does not aim to address the CHES exam curriculum criteria.

**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

<input checked="" type="checkbox"/>	<b>No.</b> Schedule Management, explain below: The course will be scheduled consistent with faculty teaching load.
-------------------------------------	---

**3.2. Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.):** New BSPH program. This course is part of the 9 credit hour proposed new Health Education Specialization

**3.3. Proposed instructional method by university (as defined by AAC Guideline 5.4):** *If requesting an instructional method that is exempt from the Section Size Guidelines, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines:* Lecture (R)

**3.4. Proposed delivery method by university (as defined by AAC Guideline 5.5):** U01 Face to Face, U15 Internet asynchronous, U18 Internet synchronous, U30 Blended/Hybrid

**3.5. Term change will be effective (enter catalog year):** 2023-2024

**3.6. Can students repeat the course for additional credit?**  
 Yes, total credit limit: \_\_\_\_\_  No

**3.7. Will grade for this course be limited to S/U (pass/fail)?**  
 Yes  No

**3.8. Will section enrollment be capped?**  
 Yes, max per section: 30  No

**3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?**  
 Yes  No

**3.10. Is this prefix approved for your university?**  
 Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

<b>4.1. University Department Code:</b>	UHSC			
<b>4.2. Proposed CIP Code:</b>	51.2207			
<i>Is this a new CIP code for the university?</i>	X	Yes	<input type="checkbox"/>	No