



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Accelerated Graduate Program Request

UNIVERSITY:	USD
NAME AND DEGREE (e.g., BA, BS) OF UNDERGRADUATE PROGRAM:	Minor - K-12 English as a New Language
NAME AND DEGREE (e.g., MA, MS, PhD) OF GRADUATE PROGRAM:	MA Elementary Education – Culturally & Linguistically Diverse (CLD) Learners

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University _____
Date

An accelerated graduate program for the purposes of this guideline is a graduate program at a Regental institution that allows a student to count courses for undergraduate and graduate credit simultaneously. Board Policy 2:8 – Level and Numbering of and Enrollment in Courses governs the transfer of courses between the undergraduate and graduate program.

Board of Regents Policy 2:5 – Transfer of Credit requires the Board of Regents to approve accelerated programs involving the transfer of thirteen (13) or more credits up to a total of twenty-five (25) total transfer credit hours at the accepting institution. In other words, an institution may create an accelerated program of one (1) to twelve (12) hours without Board approval. However, an accelerated program requires the creation of coding by the Enrollment Services Center (ESC) regardless of whether or not the accelerated program is accepting more than twelve (12) credit hours.

1. Maximum number of credits allowed to transfer between undergraduate and graduate program: 12

2. Is the response to Question 1 more than thirteen (13) credit hours?

Yes No
 (requires BOR approval) (does not require BOR approval)

3. What is the proposed date (day/month/year) the accelerated program would begin?
 Fall 2020

4. Please provide a brief explanation of the accelerated program, including specific courses eligible for both the undergraduate and graduate program credit.

The accelerated program will allow students who have worked toward the minor in K-12 English as a New Language to apply a portion of those credits to the MA program with a specialization in Culturally and Linguistically Diverse (CLD) Learners. Undergraduate students can enroll in the graduate sections of the four main courses for the minor once they have completed the minimum 90 undergraduate credits required by the BOR. Electives can be considered on a case-by-case basis for eligibility as long as the number of credits transferred is no greater than 12.

The following restrictions apply:

- a. Dual-listed courses taken at the 500-level can be applied to both the B.A./B.S. and M.S. degrees. Dual-listed courses must be taken at the 500-level.
- b. The student must apply to, and be admitted to, the accelerated program prior to taking courses to be credited toward the accelerated program.
- c. No courses taken prior to admission to the accelerated program may be counted toward an accelerated graduate degree.
- d. Courses that are "double counted" must be approved by the program coordinator for inclusion in the program of study prior to registration for the course or the credits will not be applied toward the accelerated graduate degree.
- e. Only courses taken at the student's home institution are eligible for accelerated program credit. No transferred courses from other institutions will be allowed to count toward the accelerated master's degree.
- f. Students admitted to the accelerated M.A. Program may be allowed to register for all courses included in his/her program of study and these credit hours may apply to both undergraduate and graduate degree requirements.

Eligible courses are:

- ELED/SEED 462/562 Teaching English as a New Language
- ELED 464/564 Linguistics & Language Acquisition for P-12 ELL Teachers
- ELED/SEED 466/566 P-12 Curriculum, Instruction, & Assessment for ELLs
- ELED/SEED 470/570 P-12 Literacy Methods for ELLs