



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
**New Site Request**

<b>UNIVERSITY:</b>	<b>University of South Dakota</b>
<b>DEGREE(S) AND PROGRAM:</b>	<b>Elementary Education, M.A. -Reading Specialist/Literacy Coach, Plan A and B (non-thesis)</b>
<b>NEW SITE(S):<sup>1</sup></b>	<b>Online</b>
<b>INTENDED DATE OF IMPLEMENTATION:</b>	<b>Summer 2020</b>
<b>CIP CODE:</b>	<b>13.0203</b>
<b>UNIVERSITY DEPARTMENT:</b>	<b>Curriculum and Instruction</b>
<b>UNIVERSITY DIVISION:</b>	<b>School of Education</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

\_\_\_\_\_ Date

President of the University

**1. What is the need for offering the program at the new physical site or through distance delivery?**

This request augments the proposed curricular change leading to the approval of an accelerated option which allows advanced undergraduate students who have been admitted to the Master’s program to begin the M.A. in Elementary Education Reading Specialist/Literacy Coach option during their final year of undergraduate study (undergraduate students who qualify for and are admitted to the accelerated program may register for graduate level classes [500, 600, and 700] and these credit hours may apply to both undergraduate and graduate degree requirements). The intent of the accelerated program is to create a 30-credit degree with an accelerated track that allows seamless integration of students into a graduate degree program. The goal is to recruit USD students who are engaged in undergraduate studies into a graduate degree. Adding an online delivery format provides greater flexibility for students who are recruited into the program to complete the degree. Many of the students will be employed in rural areas, and in areas outside of South Dakota.

A recent needs survey of potential students conducted for the School of Education indicated more than 120 respondents would like to pursue advanced study in Reading/Literacy. The majority of respondents in the survey indicated a preference for online delivery of courses. They believe that they can more easily access the courses through distance delivery and prefer this modality.

<sup>1</sup> If the request is for a new physical location, include an address for the location. Delivery methods are defined in [AAC Guideline 5.5](#).

**2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.**

USD currently offers the MA in Elementary Education – Reading Specialist/Literacy Coach specialization as a combination of face-to-face, hybrid, and on-line delivery. USD is proposing an accelerated graduate degree program.

Blackhills State University offers a M.Ed. in Reading through online delivery. Because the USD Accelerated Program is recruiting from students enrolled in USD’s undergraduate program there should not be an impact on BHSU’s program.

**3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.**

Because the accelerated program is new, we expect to see growth in enrollment. More than 120 potential students responded to a needs survey indicating they would be interested in pursuing advanced degree work in Reading/Literacy and students currently enrolled in undergraduate reading education courses indicated they would be interested in the accelerated program. Therefore we expect to see growth in USD students enrolling in the program.

	<b>Fiscal Years*</b>			
	<b>1<sup>st</sup></b>	<b>2<sup>nd</sup></b>	<b>3<sup>rd</sup></b>	<b>4<sup>th</sup></b>
<i>Estimates</i>	FY 21	FY 22	FY 23	FY 24
Students new to the university	7	10	10	10
Students from other university programs	0	0	0	0
=Total students in the program at the site	7	10	10	10
Program credit hours (major courses)**	210	300	300	300
Graduates	7	10	10	10

\*Do not include current fiscal year.

\*\*This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

**4. What is the perceived impact of this request on existing programs in the Regental system?**

Because we currently offer many of the courses as on-line, we expect little impact to other programs in the Regental system. Students who are currently in our program will benefit from the option of completing the full program on-line.

**5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.**

<b>Elementary Education, M.A. -Reading Specialist/Literacy Coach, Plan A and B (non-thesis)</b>	Credit hours	Credit hours currently available from this university at this site	Credit hours currently available from other universities available at this site	Credit hours currently available via distance	Credit hours new to this university
Required Courses		19		19	0
Electives or Minor		11		11	0
<i>Total</i>		30		30	0

<b>Masters of Science Degree – Elementary Education- Reading Specialist/Literacy Coach Accelerated Degree</b>			Cr Hrs
<b>Major Area Coursework</b>			
ELED	752	Reading/Literacy Program Leadership and Change	3
ELED	757	Assessment of and Interventions for Struggling and Dyslexic Readers	3
ELED	781	Theoretical Foundations of Literacy and Dyslexia	3
ELED or SEED	794	Internship	3
ELED or SEED	795	Practicum	3
EDER	761	Graduate Research & Design	3
ELED	792	Research Topics –Advanced Readings	1
<b>Electives</b>			
Elective with approval of Advisor-Students who have not completed graduate level middle level reading (MLED 560) or secondary reading methods courses (SEED 550) will be required to take one of them as an elective. Students who have completed either MLED 560 or SEED 550 will enroll in an elective approved by the advisor.			3
ELED or SEED	688	Student Teaching Or Electives approved by the advisor ( <b>student may also take Plan A Thesis in these credit hours</b> )	8
Students who have not completed SEED 550 7-12 Reading and Content Literacy or its equivalent, or MLED 560 or its equivalent, will be required to select one of the two courses as an elective.			
Students who have completed SEED 550 or MLED 560 while completing their undergraduate degree may count one of these on their Master’s degree.			
<b>Total</b>			<b>30</b>

**6. How will the university provide student services comparable to those available for students on the main campus?**

Student services will be provided by the Division of Curriculum and Instruction as well as Academic Affairs. Services will be similar to those provided for other online programs. Curriculum and Instruction has been offering online coursework for over 15 years and is accustomed to working with students from a distance. We also have available the expertise of faculty and support personnel in the I.D. Weeks library, the CTL, and ITS to assist online students (and faculty serving students) in accessing and using resources to further their education.

**7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).**

This program is not accredited by a specialized body – no costs will be added.

**8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.**

No exemptions are requested for delivery at the new site.

**9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor.**

The MA Elementary Education- Reading Specialist/Literacy Coach Degree is offered through a combination of on-line, hybrid, and face-to-face delivery at USD. Offering it online requires no additional costs.

**10. Additional Information: N/A**

**From:** Freeburg, Beth M  
**Sent:** Monday, June 15, 2020 10:04 AM  
**To:** Crawford, Chris <chris.crawford@bhsu.edu>  
**Cc:** Hackemer, Kurt <Kurt.Hackemer@usd.edu>; Leitru, Tammy R <Tammy.Leitru@usd.edu>; Lien, Joelle <joelle.lien@sdbor.edu>  
**Subject:** USD- MA in ELED with specialization in Reading Specialist/Literacy Coach

Provost Crawford,

Hope all is well with you!  
USD will post the attached curriculum request to July AAC meeting. Please let me know if you have any concerns.

Thank you,  
Beth

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