



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Site Request

UNIVERSITY:	University of South Dakota
DEGREE(S) AND PROGRAM:	B.A. and B.S. in Psychology and Minor in Psychology
NEW SITE(S):¹	CCSF
INTENDED DATE OF IMPLEMENTATION:	Fall 2020
CIP CODE:	45.0101
UNIVERSITY DEPARTMENT:	Psychology
UNIVERSITY DIVISION:	Arts & Sciences

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

 Date

1. What is the need for offering the program at the new physical site or through distance delivery?

The Department of Psychology seeks approval to offer the Psychology major and minor at the Community College for Sioux Falls. The university does not request new resources to support this delivery. The psychology major and minor were previously offered at CCSF by SDSU. SDSU is terminating delivery of the major and minor at this location. Given USDs existing presence at CCSF (teaching Introductory Psychology, Developmental Psychology and Abnormal Psychology) and the flexible nature of the USD psychology major, delivery at CCSF by USD is a logical approach to continue serving the Sioux Falls community.

National enrollment trends for psychology continue to grow as does the job market for psychology graduates. The U.S. Bureau of Labor Statistics indicates that employment for psychologists will grow by 14 percent through 2028, which is faster than the average for all jobs. The psychology major and minor provide preparatory training for a wide range of mental health careers, an area with a looming shortage of professionals in the U.S. By 2025, the Department of Health and Human Services projects a shortage of over 57,000 psychologists, 26,000 mental health counselors, and over 10,000 marriage and family therapists. Rural areas are particularly hard hit with an average of 9.1 psychologists per 100,000 people (the national average is 30 psychologists per 100,000).

The USD psychology major aligns with the APA guidelines for undergraduate education in psychology and offers a maximum degree of flexibility, while ensuring adequate preparation for a wide range of post-graduate options. The major requires no-sequences and no pre-requisites beyond PSYC 101, meaning students can matriculate through the program with an efficient offering of courses to maximize individual course enrollment.

¹ If the request is for a new physical location, include an address for the location. Delivery methods are defined in [AAC Guideline 5.5](#).

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

No, SDSU is withdrawing from CCSF

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimate.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 20	FY 21	FY 22	FY 23
Students new to the university	10	15	20	25
Students from other university programs	2	5	5	5
=Total students in the program at the site	12	20	25	30
Program credit hours (major courses)**				
Graduates	0	5	10	15

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

Projections are based on current enrollment in CCSF courses, as well as anticipated interest in a broadly applicable major.

4. What is the perceived impact of this request on existing programs in the Regental system?

We anticipate limited impact on the existing program at SDSU, given the differences in focus between these programs. Moreover, the presence of the online minor will provide greater flexibility and opportunity for current USD students.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

Psychology, B.A.	Credit hours	Credit hours currently available from this university at this site	Credit hours currently available from other universities available at this site	Credit hours currently available via distance	Credit hours new to this university
System General Education Requirements	30 (-3)				
Bachelor of Arts Requirements	33-35				
<i>Subtotal, Degree Requirements</i>	60-65	60-65		60-65	
Required Support Courses					
Major Requirements	21	21		21	
Major Electives	9	9		9	
<i>Subtotal, Requirements of the Proposed Major</i>	30				
Free Electives	28-30				
<i>Total, Degree with Proposed Major</i>	120				

Psychology, B.S.	Credit hours	Credit hours currently available from this university at this site†	Credit hours currently available from other universities available at this site	Credit hours currently available via distance	Credit hours new to this university
System General Education Requirements	30 (-3)				
Bachelor of Science Requirements	32-39				
<i>Subtotal, Degree Requirements</i>	59-66	59-66		59-66	
Required Support Courses					
Major Requirements	21	21		21	
Major Electives or Minor	9	9		9	
<i>Subtotal, Requirements of the Proposed Major</i>	30				
Free Electives	24-31				
<i>Total, Degree with Proposed Major</i>	120				

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

† Includes course modifications that accompany this program request.