



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Substantive Program Modification Form

| | |
|-------------------------------|---|
| UNIVERSITY: | University of South Dakota |
| CURRENT PROGRAM TITLE: | Doctor of Occupational Therapy (OTD) and Post Professional Doctor of Occupational Therapy (OTD) |
| CIP CODE: | 51.2306 |
| UNIVERSITY DEPARTMENT: | Occupational Therapy |
| UNIVERSITY DIVISION: | School of Health Sciences |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg 8/14/2020
 Vice President of Academic Affairs or Date
 President of the University

1. This modification addresses a change in:

- | | |
|---|--|
| <input type="checkbox"/> Total credits required within the discipline | <input type="checkbox"/> Total credits of supportive course work |
| <input type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input checked="" type="checkbox"/> Other (explain below) Addition accelerated pathway, a 3+3 option |

2. Effective date of change (enter catalog year): 2021-2022

3. Program Degree Level:

Associate Bachelor's Master's Doctoral

4. Category:

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur:

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

Existing Curriculum

Proposed Curriculum (**highlight changes**)

Occupational Therapy, O.T.D.

| Pref. | Num | Title | Cr. Hrs. | Pref. | Num | Title | Cr. Hrs. |
|-------|-----|---|------------------|---|-----|---|------------------|
| | | | | Core curriculum required for all students: | | | |
| ANAT | 711 | Human Gross Anatomy | 6 | ANAT | 711 | Human Gross Anatomy | 6 |
| OCTH | 710 | The Meaning of Occupation | 2 | OCTH | 710 | The Meaning of Occupation | 2 |
| OCTH | 712 | Structure, Movement and Occupation | 4 | OCTH | 712 | Structure, Movement and Occupation | 4 |
| OCTH | 715 | Occupational Performance: Childhood | 3 | OCTH | 715 | Occupational Performance: Childhood | 3 |
| OCTH | 720 | Philosophical & Theoretical Foundations of Occupational Therapy | 2 | OCTH | 720 | Philosophical & Theoretical Foundations of Occupational Therapy | 2 |
| OCTH | 721 | Neurological Foundation of Occupation | 4 | OCTH | 721 | Neurological Foundation of Occupation | 4 |
| OCTH | 724 | Therapeutic Use of Self & Groups | 3 | OCTH | 724 | Therapeutic Use of Self & Groups | 3 |
| OCTH | 725 | Occupational Performance: Adulthood | 3 | OCTH | 725 | Occupational Performance: Adulthood | 3 |
| OCTH | 731 | Physical & Psychosocial Health Conditions | 4 | OCTH | 731 | Physical & Psychosocial Health Conditions | 4 |
| OCTH | 732 | Therapeutic Adaptations to Enhance Occupational Performance | 4 | OCTH | 732 | Therapeutic Adaptations to Enhance Occupational Performance | 4 |
| OCTH | 733 | Promotion of Health & Prevention of Disability | 3 | OCTH | 733 | Promotion of Health & Prevention of Disability | 3 |
| OCTH | 734 | Environmental Influences on Occupation | 3 | OCTH | 734 | Environmental Influences on Occupation | 3 |
| OCTH | 741 | Professional Identity & Field Experiences I | 3 | OCTH | 741 | Professional Identity & Field Experiences I | 3 |
| OCTH | 742 | Preparatory Methods: Physical Agent Modalities & Orthotic Devices | 4 | OCTH | 742 | Preparatory Methods: Physical Agent Modalities & Orthotic Devices | 4 |
| OCTH | 746 | OT Assessment & Intervention: Adult Physical Disabilities | 4 | OCTH | 746 | OT Assessment & Intervention: Adult Physical Disabilities | 4 |
| OCTH | 747 | OT Assessment & Intervention: Psychosocial Practice | 4 | OCTH | 747 | OT Assessment & Intervention: Psychosocial Practice | 4 |
| OCTH | 748 | Interruptions to Adult Occupations | 2 | OCTH | 748 | Interruptions to Adult Occupations | 2 |
| OCTH | 749 | Interruptions to Adult Occupations II | 2 | OCTH | 749 | Interruptions to Adult Occupations II | 2 |
| OCTH | 750 | Leadership & Management in Healthcare | 4 | OCTH | 750 | Leadership & Management in Healthcare | 4 |
| OCTH | 751 | Professional Identity & Field Experiences II | 2 | OCTH | 751 | Professional Identity & Field Experiences II | 2 |
| OCTH | 754 | Social & Political Contexts of OT Practice | 2 | OCTH | 754 | Social & Political Contexts of OT Practice | 2 |
| OCTH | 756 | OT Assessment & Intervention: Childhood & Adolescence | 4 | OCTH | 756 | OT Assessment & Intervention: Childhood & Adolescence | 4 |
| OCTH | 758 | Interruptions to Childhood & Adolescent Occupations | 3 | OCTH | 758 | Interruptions to Childhood & Adolescent Occupations | 3 |
| OCTH | 770 | The Health Professional as Academic & Clinical Educator | 2 | OCTH | 770 | The Health Professional as Academic & Clinical Educator | 2 |
| OCTH | 780 | Research Design and Data Analysis | 3 | OCTH | 780 | Research Design and Data Analysis | 3 |
| OCTH | 781 | Evidence-Based Practice | 1 | OCTH | 781 | Evidence-Based Practice | 1 |
| OCTH | 784 | Scholarly Project Proposal | 1 | OCTH | 784 | Scholarly Project Proposal | 1 |
| OCTH | 786 | Scholarly Project (Must enroll twice, each for 1 cr) | (1) 2 req | OCTH | 786 | Scholarly Project (Must enroll twice, each for 1 cr) | (1) 2 req |
| PHGY | 735 | Human Physiology for OT | (1-4) 4 req | PHGY | 735 | Human Physiology for OT | (1-4) 4 req |
| OCTH | 800 | Capstone Proposal (Must enroll twice, each for 1 cr) | 1 2 req | OCTH | 800 | Capstone Proposal (Must enroll twice, each for 1 cr) | 1 2 req |
| | | | | Subtotal | | | |
| | | | | Student must select one of the 5 available tracks: | | | |
| | | | | Nonspecialization | | | |
| OCTH | 764 | Level II Fieldwork | 6 | OCTH | 764 | Level II Fieldwork | 6 |
| OCTH | 774 | Level II Fieldwork | 6 | OCTH | 774 | Level II Fieldwork | 6 |
| OCTH | 801 | Capstone Experience Enrolls 1x for 10 cr | (4-12) 10 req | OCTH | 801 | Capstone Experience Enrolls once for 10 cr | (4-12) 10 req |
| OCTH | 802 | Capstone Project | 2 | OCTH | 802 | Capstone Project | 1-2 2 req |
| | | | | Subtotal for nonspecialization | | | |
| | | | | 24 | | | |

Specialization:

The Specialization is optional and available only to enrolled Doctor of Occupational Therapy degree-seeking students. It is awarded after successful completion of the identified program of study with a minimum of a B attained in all coursework leading to the Specialization (30 – 33 credits), and an A earned in a minimum of 24 credits.

| Pediatric Specialization | | | | Pediatric Specialization | | | |
|--------------------------|------------------|--------------------|---|--------------------------|------------------|--------------------|---|
| OCTH | 764 OR 774 | Level II Fieldwork | 6 | OCTH | 764 OR 774 | Level II Fieldwork | 6 |

| | | | | | | | |
|---|-----|----------------------------------|---------|---|-----|----------------------------------|---------|
| OCTH | 775 | Level II Fieldwork in Pediatrics | 6 | OCTH | 775 | Level II Fieldwork in Pediatrics | 6 |
| OCTH | 811 | Capstone Experience Pediatrics | 10 | OCTH | 811 | Capstone Experience Pediatrics | 10 |
| OCTH | 812 | Capstone Project Pediatrics | 2 | OCTH | 812 | Capstone Project Pediatrics | 2 |
| Elective: Choose One | | | | Elective: Choose One | | | |
| OCTH | 759 | Trauma Informed Care | 3 | OCTH | 759 | Trauma Informed Care | 3 |
| OCTH | 592 | Special Topic | 3 | OCTH | 592 | Special Topic | 3 |
| ANAT | 712 | Embryology | 2 | ANAT | 712 | Embryology | 2 |
| Students must achieve a minimum of a 3.0 in OCTH 715, OCTH 756, OCTH 775, OCTH 784, OCTH 786, OCTH 800, OCTH 811, OCTH 812, and the elective course with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Pediatrics | | | | Students must achieve a minimum of a 3.0 in OCTH 715, OCTH 756, OCTH 775, OCTH 784, OCTH 786, OCTH 800, OCTH 811, OCTH 812, and the elective course with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Pediatrics | | | |
| Subtotal for pediatric specialization (including core curriculum coursework required as part of the specialization) | | | 32-33 | Subtotal for pediatric specialization (including core curriculum coursework required as part of the specialization) | | | 32-33 |
| Total number of hours required for degree + Pediatric Specialization | | | 116-117 | Total number of hours required for degree + Pediatric Specialization | | | 116-117 |

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|---|------------------|---|-----|---|------------------|---|-----|
| Neuroscience & Rehabilitation Specialization | | | | Neuroscience & Rehabilitation Specialization | | | |
| OCTH | 764 OR 774 | Level II Fieldwork | 6 | OCTH | 764 OR 774 | Level II Fieldwork | 6 |
| OCTH | 776 | Level II Fieldwork in Neuro Rehabilitation | 6 | OCTH | 776 | Level II Fieldwork in Neuro Rehabilitation | 6 |
| OCTH | 821 | Capstone Experience in Neuro Rehabilitation | 10 | OCTH | 821 | Capstone Experience in Neuro Rehabilitation | 10 |
| OCTH | 822 | Capstone Project in Neuro Rehabilitation | 2 | OCTH | 822 | Capstone Project in Neuro Rehabilitation | 2 |
| OCTH | 792 | The Home Environment | 3 | OCTH | 792 | The Home Environment | 3 |
| Students must achieve a minimum of a 3.0 in OCTH 721, OCTH 776, OCTH 784, OCTH 786, OCTH 800, OCTH 821, OCTH 822, and OCTH 792 with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Neuroscience & Rehabilitation | | | | Students must achieve a minimum of a 3.0 in OCTH 721, OCTH 776, OCTH 784, OCTH 786, OCTH 800, OCTH 821, OCTH 822, and OCTH 792 with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Neuroscience & Rehabilitation | | | |
| Subtotal for Neuroscience & Rehabilitation specialization (including core curriculum coursework required as part of the specialization) | | | 30 | Subtotal for Neuroscience & Rehabilitation specialization (including core curriculum coursework required as part of the specialization) | | | 30 |
| Total number of hours required for degree + Neuroscience & Rehabilitation Specialization | | | 117 | Total number of hours required for degree + Neuroscience & Rehabilitation Specialization | | | 117 |

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|---|------------------|--------------------------------------|-----|---|------------------|--------------------------------------|-----|
| Mental Health Specialization | | | | Mental Health Specialization | | | |
| OCTH | 764 OR 774 | Level II Fieldwork | 6 | OCTH | 764 OR 774 | Level II Fieldwork | 6 |
| OCTH | 777 | Level II Fieldwork in Mental Health | 6 | OCTH | 777 | Level II Fieldwork in Mental Health | 6 |
| OCTH | 831 | Capstone Experience in Mental Health | 10 | OCTH | 831 | Capstone Experience in Mental Health | 10 |
| OCTH | 832 | Capstone Project in Mental Health | 2 | OCTH | 832 | Capstone Project in Mental Health | 2 |
| Elective (choose one) | | | | Elective (choose one) | | | |
| OCTH | 759 | Trauma Informed Care | 3 | OCTH | 759 | Trauma Informed Care | 3 |
| OCTH | 592 | Special Topic | 3 | OCTH | 592 | Special Topic | 3 |
| Students must achieve a minimum of a 3.0 in OCTH 747, OCTH 777, OCTH 784, OCTH 786, OCTH 800, OCTH 831, OCTH 832, and the elective course with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Mental Health. | | | | Students must achieve a minimum of a 3.0 in OCTH 747, OCTH 777, OCTH 784, OCTH 786, OCTH 800, OCTH 831, OCTH 832, and the elective course with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Mental Health. | | | |
| Subtotal for Mental Health specialization (including core curriculum coursework required as part of the specialization) | | | 30 | Subtotal for Mental Health specialization (including core curriculum coursework required as part of the specialization) | | | 30 |
| Total number of hours required for degree + Mental Health Specialization | | | 117 | Total number of hours required for degree + Mental Health Specialization | | | 117 |

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|--|------------------|--|----|---|------------------|--|----|
| Rural/Underserved Specialization | | | | Rural/Underserved Specialization | | | |
| OCTH | 764 OR 774 | Level II Fieldwork | 6 | OCTH | 764 OR 774 | Level II Fieldwork | 6 |
| OCTH | 778 | Level II Fieldwork in Rural/Underserved | 6 | OCTH | 778 | Level II Fieldwork in Rural/Underserved | 6 |
| OCTH | 841 | Capstone Experience in Rural/Underserved | 10 | OCTH | 841 | Capstone Experience in Rural/Underserved | 10 |
| OCTH | 842 | Capstone Project in Rural/Underserved | 2 | OCTH | 842 | Capstone Project in Rural/Underserved | 2 |
| Elective (choose one) | | | | Elective (choose one) | | | |
| OCTH | 759 | Trauma Informed Care | 3 | OCTH | 759 | Trauma Informed Care | 3 |
| OCTH | 592 | Special Topic | 3 | OCTH | 592 | Special Topic | 3 |
| Students must achieve a minimum of a 3.0 in OCTH 733, OCTH 734, OCTH 778, OCTH 784, OCTH 786, OCTH 800, OCTH 841, OCTH 842, and the elective course with a minimum of 24 credits earned at a 4.0. Focus of research project in OCTH 784 and OCTH 786 and capstone | | | | Students must achieve a minimum of a 3.0 in OCTH 733, OCTH 734, OCTH 778, OCTH 784, OCTH 786, OCTH 800, OCTH 841, OCTH 842, and the elective course with a minimum of 24 credits earned at a 4.0. | | | |

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|---|---------|---|---------|
| proposal in OCTH 800 must be in Rural/Underserved. | | Focus of research project in OCTH 784 and OCTH 786 and capstone proposal in OCTH 800 must be in Rural/Underserved. | |
| Subtotal for Rural/Underserved specialization (including core curriculum coursework required as part of the specialization) | 32 | Subtotal for Rural/Underserved specialization (including core curriculum coursework required as part of the specialization) | 32 |
| Total number of hours required for degree + Rural/Underserved Specialization | 117 | Total number of hours required for degree + Rural/Underserved Specialization | 117 |
| <p>Accelerated OTD Program: Neuroscience, B.S.-Cognitive Neuroscience Specialization with OTD standard program and Accelerated OTD Program: B.S. - Kinesiology and Sport Management with OTD standard program.</p> <p>3+3 PROGRAM OPTION (by application to the program through OTCAS) This program is available, by application, to eligible University of South Dakota students in the Neuroscience, B.S.-Cognitive Neuroscience specialization The following restrictions apply:</p> <p>a) be enrolled in a USD undergraduate program; b) earn 90 undergraduate credits by the end of the junior year;¹ c) meet all major, distribution, general education, and testing requirements in accord with institutional and regental policies, guidelines, and requirements by the end of the junior year; d) have at least a 3.25 cumulative GPA by the end of the junior year, and earn the following scores on the GRE: 40th percentile rank Verbal, 45th percentile rank Quantitative and a writing score of 4.0;² e) submit to the Occupational Therapy program a statement of interest regarding entry into the 3+3 program option by the beginning of the third semester; f) receive a letter of recommendation from the Neuroscience, BS program director attesting not only to the student's intellectual strengths, but also to the student's maturity, work ethic, and overall readiness for graduate school (in addition to the letters required from an occupational therapist or other health or social service provider and an employer as part of the standard OT admissions process); g) complete the standard application for admission to the OT Program through OTCAS. This may be completed as early as the sophomore year of the undergraduate curriculum if the following requirements are met and maintained: overall GPA of 3.5, science GPA of 3.2, No Cs in pre-requisite courses, GRE completed with minimal scores as defined above.</p> <p>²If a 3+3 program applicant moderately deviates from these requirements, and demonstrates evidence of extraordinary character, leadership, and maturity, the Occupational therapy program reserves the right to make an exception and grant admission in that case.</p> | | <p>Accelerated OTD Program: Neuroscience, B.S.-Cognitive Neuroscience Specialization with OTD standard program and Accelerated OTD Program: B.S. - Kinesiology and Sport Management with OTD standard program and Accelerated OTD Program: B.S. - Health Sciences with Clinical Studies Specialization with OTD standard program</p> <p>3+3 PROGRAM OPTION (by application to the program through OTCAS) This program is available, by application, to eligible University of South Dakota students in the Neuroscience, B.S.-Cognitive Neuroscience specialization, B.S.-Kinesiology and Sports Management, and B.S.-Health Sciences with Clinical Studies Specialization The following restrictions apply:</p> <p>h) be enrolled in a USD undergraduate program; i) earn 90 undergraduate credits by the end of the junior year;¹ j) meet all major, distribution, general education, and testing requirements in accord with institutional and regental policies, guidelines, and requirements by the end of the junior year; k) have at least a 3.25 cumulative GPA by the end of the junior year, and earn the following scores on the GRE: 40th percentile rank Verbal, 45th percentile rank Quantitative and a writing score of 4.0;² l) submit to the Occupational Therapy program a statement of interest regarding entry into the 3+3 program option by the beginning of the third semester; m) receive a letter of recommendation from the Neuroscience, BS program director attesting not only to the student's intellectual strengths, but also to the student's maturity, work ethic, and overall readiness for graduate school (in addition to the letters required from an occupational therapist or other health or social service provider and an employer as part of the standard OT admissions process); n) complete the standard application for admission to the OT Program through OTCAS. This may be completed as early as the sophomore year of the undergraduate curriculum if the following requirements are met and maintained: overall GPA of 3.5, science GPA of 3.2, No Cs in pre-requisite courses, GRE completed with minimal scores as defined above.</p> <p>²If a 3+3 program applicant moderately deviates from these requirements, and demonstrates evidence of extraordinary character, leadership, and maturity, the Occupational therapy program reserves the right to make an exception and grant admission in that case.</p> | |
| Total number of hours required for degree | 114-117 | Total number of hours required for degree | 114-117 |

Existing Curriculum

Post Professional Doctor of Occupational Therapy, O.T.D.

Proposed Curriculum (highlight changes)

No changes

| Pref. | Num | Title | Cr. Hrs | Pref. | Num | Title | Cr. Hrs. |
|---|-----|---|---------|---|-----|---|----------|
| OCTH | 722 | Evaluating Theories and Models of Practice in Occupational Therapy | 2 | OCTH | 722 | Evaluating Theories and Models of Practice in Occupational Therapy | 2 |
| OCTH | 733 | Promotion of Health & Prevention of Disability | 3 | OCTH | 733 | Promotion of Health & Prevention of Disability | 3 |
| OCTH | 760 | Leadership in Healthcare (2-3 cr) | 2 | OCTH | 760 | Leadership in Healthcare | 3 |
| OCTH | 770 | The Health Professional as Academic & Clinical Educator | 2 | OCTH | 770 | The Health Professional as Academic & Clinical Educator (2-3 cr) | 3 |
| OCTH | 782 | Advanced Research Methods | 2 | OCTH | 782 | Advanced Research Methods | 2 |
| OCTH | 783 | Applying Evidence-Based Practice in OT | 1 | OCTH | 783 | Applying Evidence-Based Practice in OT | 1 |
| OCTH | 800 | Capstone Proposal | 1 | OCTH | 800 | Capstone Proposal | 1 |
| OCTH | 801 | Capstone Experience (4-8 cr) (Students enroll twice, each for 4 cr) | 8 | OCTH | 801 | Capstone Experience (4-8 cr) (Students enroll twice, each for 4 cr) | 8 |
| OCTH | 802 | Capstone Project (1-2 cr) | 2 | OCTH | 802 | Capstone Project (1-2 cr) | 2 |
| Electives (Program Director approved) Options Included but are not limited to: | | | | Electives (Program Director approved) Options Included but are not limited to: | | | |
| OCTH | 759 | Trauma-Informed Care: Pediatrics | 3 | OCTH | 759 | Trauma-Informed Care: Pediatrics | 3 |
| OCTH | 761 | Prof Dev. & Field Experiences 3 | 1-3 | OCTH | 761 | Prof Dev. & Field Experiences 3 | 1-3 |
| OCTH | 791 | Special Project (C) | 1-3 | OCTH | 791 | Special Project (C) | 1-3 |
| OCTH | 792 | Special Topics | 3 | OCTH | 792 | Special Topics | 3 |
| Total number of hours required for degree | | | | Total number of hours required for degree | | | |
| 31 | | | | 31 | | | |

7. Explanation of the Change:

The University of South Dakota is proposing an accelerated pathway for the attainment of the Doctor of Occupational Therapy through a 3+3 option with the B.S. – Health Sciences with Clinical Studies Specialization.

Regional competitors such as Creighton University offer 3 +3 options:

<https://spahp.creighton.edu/future-students/doctor-occupational-therapy/prerequisites> . In 1999, Creighton offered the first Doctor of Occupational Therapy degree in the nation, and it included a 3 +3 option. Prior to implementation of the 2011 ACOTE Standards, a baccalaureate degree was not required prior to admission to the doctorate. For these reasons, Creighton has always been a strong competitor. In 2016, USD's OT program was accredited at the doctorate, the 12th in the nation to do so. With the adoption of the 2018 ACOTE Standards, the requirement for a baccalaureate degree prior to admission to the doctorate was removed. Creighton will admit students without a baccalaureate degree again beginning Fall 2020; other programs nationwide are also proposing 3 + 3 options. A link to Creighton's pre-occupational therapy fact sheet indicates that applicants must complete a minimum of 60 credit hours of college coursework in addition to pre-OT prerequisites to apply. Applicants are not limited to those who have completed those credits at Creighton. <http://blogs.creighton.edu/edge/files/2019/07/Pre-Occupational-Therapy-Fact-Sheet.pdf>. Other occupational therapy doctoral programs that offer a 3 + 3 option in the expanded region include University of North Dakota (<https://und.edu/programs/occupational-therapy-otd/requirements.html>), College of St. Mary in Omaha (<http://www.csm.edu/academics/occupational-therapy-doctorate>), St. Ambrose in Iowa (<http://www.sau.edu/occupational-therapy/application-and-admission>), University of Missouri (<https://healthprofessions.missouri.edu/occupational-therapy/about/our-degrees/#occupational-therapy-doctorate-otd>), and University of Indianapolis (<https://www.uindy.edu/health-sciences/ot/otd-admission>).

The benefit of 3 + 3 offerings will be passed directly to students by better meeting their needs through financial savings and expedited degree attainment. USD Occupational Therapy graduates, the vast majority of whom stay in-state or within the 5-state region, will ultimately meet state and regional professional workforce needs and interests. The intent of these 3 + 3 options is to provide students with as many options as possible, to remain competitive in the region, and to prepare students well for graduate work and practice as an occupational therapist. No changes will be made to the standard Doctor of Occupational Therapy degree. The B.S. in Health Sciences with Clinical Studies Specialization prepares students for all practice contexts within the profession. The design of both 3 + 3 programs includes all prerequisite courses currently required of those applying to the OT program. Students complete 100 undergraduate credits toward the B.S. prior to enrolling in credits in the OTD program.

The Fast Track in OT option would benefit undergraduate students in Health Sciences program in two respects. First it would allow qualified students the option to complete both the undergraduate and doctoral degrees in six years rather than seven. This would be a significant cost reduction for those students. Second, the existence of the 3 + 3 programs would be a marketing opportunity to attract additional students who may not otherwise be looking at USD. This would be a revenue generator for USD. The Fast Track in OT option would become a win/win for USD as well as any interested students.

Example 4-year plan attached for the Health Sciences – B.S./OTD, see below:

The University of South Dakota
Major Credit Hour count: Core Courses 35 +
Clinical Studies Specialization 10-11 = 45-46
Major: Health Sciences, B.S. with Clinical Studies Specialization and fast track option to OTD

[2020-2021 Academic Catalog]

| <u>Year / Semester</u> | <u>SGR/Major Requirement</u> | <u>Cr Hrs</u> |
|--|------------------------------|---------------|
| First Year - 1st Semester | | |
| HSC 103 Introduction to Health Sciences***** | Major | 1 |
| ENGL 101 Composition I | SGR 1 | 3 |
| BIOL 151/L General Biology I | SGR 6/Pre-OT | 4 |
| HSC 110 Interprofessional Health Team | Major | 3 |
| Mathematics (MATH 114 or higher) | SGR5 | 3 |
| CHEM 106 Chemistry Survey w/Lab | Pre-req | 4 |
| Semester Credit Hours: | | 18 |
| Second Year - 1st Semester | | |
| HSC 310 Health Care Delivery | Major | 3 |
| PHGY 230 Anatomy & Physiology II w/Lab | Major + Pre-OT | 4 |
| HSC 380 Health Literacy / Culture Care | Major | 3 |
| SPCM 101 Fundamentals of Speech | SGR 2 | 3 |
| PSYC 321: Developmental Psychology | Pre-OT | 3 |
| Semester Credit Hours: | | 16 |
| Third Year - 1st Semester | | |
| SOC 100 Introduction to Sociology | SGR 3 + Pre-OT | 3 |
| HSC 250 Healthcare Terms in the Clinical Setting | Major/Pre-OT | 3 |
| HSC 315 Intro to Public Health | Major | 3 |
| PSYC 451 Abnormal Psychology | Pre-OT | 3 |
| Physics (Recommended) or Elective | | 3 |
| Semester Credit Hours: | | 15 |
| Fourth Year - 1st Semester | | |
| ANAT 711 Human Gross Anatomy | OT | 6 |
| OCTH 710 Meaning of Occupation | OT | 2 |
| OCTH 712 Structure, Movement and Occupation | OT | 4 |
| OCTH 720 Philosophical & Theoretical Found. | OT | 2 |
| PHGY 735: Human Physiology for OT | OT | 4 |
| Semester Cr Hrs | | 18 |
| UG Semester | | |
| Cr Hrs | | 10 |

Key:

| |
|----------------------------|
| OT Pre REQ |
| Major |
| Specialization |
| Transfer Back to BS Degree |

*****Course is being developed as a major requirement

| <u>Year / Semester</u> | <u>SGR/Major Requirement</u> | <u>Cr Hrs</u> |
|---|------------------------------|---------------|
| First Year - 2nd Semester | | |
| Fine Arts | SGR 4 | 3 |
| PSYC 101 General Psychology | SGR 3/Pre-OT | 3 |
| HSC 305 Prof Communications | Major | 3 |
| BIOL 153/L General Biology II | SGR 6 + Pre-OT | 4 |
| PHGY 220 Anatomy & Physiology I w/Lab | Major + Pre-OT | 4 |
| Semester Credit Hours: | | 17 |
| Second Year - 2nd Semester | | |
| HSC 350 Principles of Health Care | Major | 3 |
| **STAT 281 Intro to Stats OR | Major, Spec/Pre-OT | 3 |
| PSYC 371 Stats in Psych Research OR | | |
| BIOL 420/420L Intro to Biostats w/Lab | | |
| Advanced Composition | SGR 1 | 3 |
| Humanities | SGR 4 | 3 |
| Electives | Major | 6 |
| Semester Credit Hours: | | 18 |
| Third Year - 2nd Semester | | |
| HSC 360 Technology in Care Delivery | Major | 3 |
| ANAT 411 Human Gross Anatomy | Major, spec | 4 |
| HSC 450 Pt Safety-Quality Improve | Major | 3 |
| HSC 460 Leading Change | Major | 3 |
| HSC 440 Evidence Based Decision Making | Major, spec | 3 |
| Semester Credit Hours: | | 16 |
| Fourth Year - 2nd Semester | | |
| OCTH 754: Social & Political Contexts of OT | OT | 2 |
| OCTH 721 Neurological Foundations of Occupation | OT | 4 |
| OCTH 715 Occup. Performance: Childhood | OT | 3 |
| OTCH 725 Occup. Performance: Adulthood | OT | 3 |
| OCTH 780: Research Design & Data Analysis | OT | 3 |
| OCTH 781: Evidence-Based Practice | OT | 1 |
| Semester Cr Hrs | | 16 |
| UG Semester Cr | | |
| Hrs | | 10 |
| Total Major Requirements | | 120 |