



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Specialization

UNIVERSITY:	USD
TITLE OF PROPOSED SPECIALIZATION:	PreK-12 Educational Leadership (Ed.D.)
NAME OF DEGREE PROGRAM IN WHICH SPECIALIZATION IS OFFERED:	Educational Administration and Leadership, Ed.D.
INTENDED DATE OF IMPLEMENTATION:	5/17/2021
PROPOSED CIP CODE:	13.0401
UNIVERSITY DEPARTMENT:	Educational Leadership Division [UEDL]
UNIVERSITY DIVISION:	School of Education [2E]

Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2.6](#), which pertains to new specialization requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Elizabeth M. Freeburg
10/22/2020

Institutional Approval Signature
Date
President or Chief Academic Officer of the University

1. Level of the Specialization:

Baccalaureate Master's Ed. Specialist Doctoral

2. What is the nature/purpose of the proposed specialization? Please include a brief (1-2 sentence) description of the academic field in this specialization.

The purpose of this new specialization in *PreK-12 Educational Leadership – (Ed.D.)* is to provide students with an alternative to the primary pathways for an Ed.D. degree in the Division of Educational Leadership, which are all tied to licensure. This specialization is designed specifically for our Ed.D. candidates who desire an Ed.D. degree, but do not need this degree for licensure.

3. Provide a justification for the specialization, including the potential benefits to students and potential workforce demand for those who graduate with the credential. For workforce related information, please provide data and examples. Data may include, but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc. Please cite any sources in a footnote.

Each year we have applicants interested in our Ed.D. programs, yet they report that they will not apply to our program because they do not need the Ed.D. degree for licensure. For example, a school superintendent for 25 years may not apply to our Ed.D. Superintendent program because he

or she would likely need to take five or more courses designed for initial licensure for aspiring superintendents. This new specialization would provide a pathway that would increase the number and quality of applicants to our Ed.D. program.

4. List the proposed curriculum for the specialization (including the requirements for completing the major – *highlight courses in the specialization*):

Prefix	Number	Course Title	Credit Hours	New (yes, no)
Conferred Master's Degree			30+	No
Educational Graduate Courses or Conferred Ed.S. Degree			30+	No
EDAD	801	Theory in Educational Leadership	3	No
EDAD	805	Inquiry for the Scholar-Practitioner	3	No
EDAD	810	Research in Educational Leadership	3	No
EDAD	885	Dissertation Seminar	3	No
EDAD	898D	Dissertation in EDAD	12-17	No
EDER	762	Foundations of Statistics	3	No
EDER/EDER	860/763	Advanced Statistics I/Qualitative Methods of Educational Research	3	No

Total number of hours required for completion of specialization	30
Total number of hours required for completion of degree	90-95

5. Delivery Location

Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., UC Sioux Falls, Capital University Center, Black Hills State University-Rapid City, etc.) or deliver the entire specialization through distance technology (e.g., as an on-line program)?

	Yes/No	Intended Start Date
On campus	No	

	Yes/No	If Yes, list location(s)	Intended Start Date
Off campus	No		

	Yes/No	If Yes, identify delivery methods <i>Delivery methods are defined in AAC Guideline 5.5.</i>	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	030 Blended/Hybrid = Instruction blends online and face-to-face delivery. Course has reduced contact time and some, but less than 75% of the course content is delivered online.	Summer 2021

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the specialization through distance learning (e.g., as an on-line program)? This question responds to HLC definitions for distance delivery.

	Yes/No	If Yes, identify delivery methods	Intended Start Date
Distance Delivery (online/other distance delivery methods)	Yes	030 Blended/Hybrid = Instruction blends online and face-to-face delivery. Course has reduced contact time and some, but less than 75% of the course content is delivered online.	Summer 2021

6. Additional Information:

For too long, we have frustrated interested students who do not need the Ed.D. degree for licensure, and our goal is to increase the number and quality of applicants to our Ed.D. program. In the spring of 2020, the Chair of the Division of Educational Leadership at the University of Nebraska at Kearney reached out to us asking if we would consider creating this pathway because school leaders in Nebraska were also frustrated that the Ed.D. pathways in Nebraska were tied to licensure.

The following is what would be included in the USD Graduate School Catalog:

1. [EDAD 801 - Theory in Educational Leadership](#) 3 cr hrs
2. [EDAD 805 - Inquiry for the Scholar-Practitioner](#) 3 cr hrs
3. [EDAD 810 - Research in Educational Leadership](#) 3 cr hrs
4. [EDAD 885 - Dissertation Seminar](#) 3 cr hrs
5. [EDAD 898D - Dissertation in Edad \(C\)](#) 15 cr hrs
6. [EDER 762 - Foundations of Statistics](#) 3 cr hrs
7. [EDER 860 - Advanced Statistics I](#) 3 cr hrs OR [EDER 763 - Qualitative Methods of Educational Research](#) 3 cr hrs

The following course rotation would be offered:

Summer	Fall	Spring	Summer	Fall	Spring
EDAD 801	EDAD 805	EDAD 810		EDAD 885	
	EDER 762	EDER 860 (or EDER 763 in the fall if qualitative)		EDER 763 (or no course if already took EDER 860)	
	EDAD 898D	EDAD 898D		EDAD 898D	EDAD 898D