



**SOUTH DAKOTA BOARD OF REGENTS**  
**ACADEMIC AFFAIRS FORMS**  
 New Course Request

<b>USD</b>	<b>Family Medicine</b>
<b>Institution</b>	<b>Division/Department</b>
<i>Elizabeth M. Freeburg</i>	11/14/2016
<b>Institutional Approval Signature</b>	<b>Date</b>

**Section 1. Course Title and Description**

Prefix & No.	Course Title	Credits
FAMP 857	Rural Health and the Inter-professional Collaboration	4

Course Description
<p>The purpose of this 4 week course is to integrate medical students into an interdisciplinary healthcare team that serves health professional shortage areas. The medical students' attending physician will oversee the administration of this care, serving as a role model of how to interact with other disciplines. This experience will enlighten medical students on other disciplines' roles within healthcare and how they can coordinate care with these disciplines to ensure better patient outcomes.</p>

**Pre-requisites or Co-requisites** N/A

**Registration Restrictions**

URMEDLV Med Course Level Check
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**Section 2. Review of Course**

**2.1. Was the course first offered as an experimental course?** No

**2.2. Will this be a common or unique course?**

**Unique Course**                     

Prefix & No.	Course Title	Credits
PAST 758	Rural Underserved Family Med	
PUBH 740	Rural Health Policy/Education	

<p><i>Provide explanation of differences between proposed course and existing system catalog courses below</i></p> <p><b>PAST 758: Rural Underserved Family Med:</b> PAST 758 may be similar in name but it is not suitable for our needs; its focus is on refining skills for a Physician Assistant as opposed to a Medical Student. FAMP 857 will focus on educating medical students how to work within an interdisciplinary healthcare team in a rural setting. It will have an MD program restriction.</p> <p><b>PUBH 740: Rural Health Policy/Education:</b> PUBH 740 is not similar to our proposed FAMP 857 course because our course focuses on inter-professional education while in a rural clinic setting. PUBH-740 is a classroom, theory based course.</p>
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**Section 3. Other Course Information**

**3.1. Are there instructional staffing impacts?**

Existing faculty is adequate without a

**No.** Schedule Management, explain: change in the workload

**3.2. Existing program(s) in which course will be offered:** U Med

3.3. Proposed instructional method by university: G-Clinical Experience

3.4. Proposed delivery method by university: 001 Face to Face

3.5. Term change will be effective: Spring 2017

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: \_\_\_\_\_

No

3.7. Will grade for this course be limited to S/U (pass/fail)?  Yes  No

3.8. Will section enrollment be capped?

Yes, max per section: 10

No

3.9. Will this course equate with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes

No

3.10. Is this prefix approved for your university?  Yes  No

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

4.1. University Department Code: UFAMP

4.2. Proposed [CIP Code](#): 51.1201

*Is this a new CIP code the university?*

Yes

No