

# THE USD EDUCATION

Ensuring your future personal and professional success through liberal learning.



## Interacting Effectively: Written and Oral Communication Skills

Students complete one course in each of the sections A–C.

A.	_____ ENGL 101	Composition I	_____ UHON 110	Honors English
B.	_____ ENGL 201	Composition II	_____ ANTH/SOC 211	Social Science Writing
	_____ ENGL 205	Business Writing	_____ CJUS 202	Writing & Research in CJUS
	_____ ENGL 283	Creative Writing	_____ POLS 202	Writing & Research in POLS
	_____ ENGL 284	Introduction to Criticism	_____ UHON 211	Interdisciplinary Civilizations
C.	_____ SPCM 101	Fund. of Speech	_____ SPCM 222	Argumentation
	_____ SPCM 215	Public Speaking	_____ UHON 101	Honors Speech

## Exploring with Data and Numbers: Quantitative Skills

\_\_\_\_\_ Complete a minimum of one course (3 – 4 credit hours) at the MATH 103/Lab, MATH 104, MATH 114/Lab level or higher or STAT 281.

## Understanding the Social and Cultural Context: Social Sciences

Students complete two courses (6 hours) from the various Social Science disciplines listed. Students cannot choose two courses from the same discipline.

_____ ANTH 210	Cultural Anthropology	_____ POLS 141	Governments of the World
_____ ANTH 220	Physical Anthropology	_____ POLS 210	State and Local Government
_____ ANTH 230	Introduction to Archaeology	_____ POLS 250	Introduction to International Relations
_____ CJUS/POLS 201	Introduction to Criminal Justice	_____ PSYC 101	General Psychology
_____ ECON 201	Microeconomics	_____ SOC 100	Introduction to Sociology
_____ ECON 202	Macroeconomics	_____ SOC 150	Social Problems
_____ EPSY 210	Lifespan Development	_____ SOC 250	Courtship and Marriage
_____ GEOG 210	World Geography	_____ SPCM 201	Interpersonal Communication
_____ HIST 151	United States History I	_____ SUST 111	Sustainable Society
_____ HIST 152	United States History II	_____ UHON 111	Ideas in History
_____ INED/NATV 211	SD American Indian Culture & Ed	_____ UHON 210	Interdisciplinary Civilizations I
_____ NATV 110	Introduction to Native American Studies	_____ WMST 247	Intro to Women, Gender & Sexuality Studies
_____ POLS 100	American Government		

## Depicting the Human Condition: Humanities and Fine Arts

Students complete one course in both Humanities and Fine Arts.

### HUMANITIES

_____ Any Language	- see catalog.usd.edu	_____ HIST 122	Western Civilization II
_____ ENGL 210	Introduction to Literature	_____ MCOM 151	Intro to Mass Communication
_____ ENGL 212	World Literature II	_____ PHIL/CLHU 100	Introduction to Philosophy
_____ ENGL 214	Intro to American Indian Literature	_____ PHIL 200	Introduction to Logic
_____ ENGL 221	British Literature I	_____ PHIL 215	Intro to Social/Political Philosophy
_____ ENGL 222	British Literature II	_____ PHIL 220	Ethics
_____ ENGL 241	American Literature I	_____ PHIL 240	Ethics, Law & Society
_____ ENGL 242	American Literature II	_____ PHIL 242	Ethics, Law & Literature
_____ HIST 111	World Civilizations I	_____ REL 225	New Testament
_____ HIST 112	World Civilizations II	_____ REL 250	World Religions
_____ HIST 121	Western Civilization I		

### FINE ARTS

_____ ART 101	Introduction to Fine Arts	_____ ARTH/NATV 251	American Indian Art History
_____ ART 111	Drawing I	_____ MUS 100	Music Appreciation
_____ ART 112	Drawing II	_____ MUS 240	Music Cultures of the World
_____ ART 121	Design I	_____ THEA 100	Introduction to Theatre
_____ ART 123	Three Dimensional Design	_____ THEA 131	Introduction to Acting
_____ ARTH 100	Art Appreciation	_____ THEA 201	Film Appreciation
_____ ARTH/HIST 211	History of World Art I	_____ THEA 231	Acting I
_____ ARTH/HIST 212	History of World Art II		

## Investigating How the World Works: Natural Sciences

Students complete two science lecture courses and the corresponding lab courses; some combinations will not be allowed.

_____ BIOL 101/101L	Biology Survey I	_____ ISCI 153/153L	Integrated Science II
_____ BIOL 103/103L	Biology Survey II	_____ MTRO 101/101L	Meteorology
_____ BIOL 151/151L	General Biology I	_____ PHGY 220/220L	Anatomy & Physiology I
_____ BIOL 153/153L	General Biology II	_____ PHGY 230/230L	Anatomy & Physiology II
_____ CHEM 106/106L	Chemistry Survey	_____ PHYS 111/111L	Introduction to Physics I
_____ CHEM 107/107L	Organic and Biochemistry Survey	_____ PHYS 113/113L	Introduction to Physics II
_____ CHEM 112/112L	General Chemistry I	_____ PHYS 185/185L	Introduction to Astronomy I
_____ CHEM 114/114L	General Chemistry II	_____ PHYS 187/187L	Introduction to Astronomy II
_____ CHEM 116/116L	Honors Principles of Chemistry	_____ PHYS 211/211L	University Physics I
_____ ESCI 101/101L	Dynamic Earth	_____ PHYS 213/213L	University Physics II
_____ ESCI 103/103L	Earth and Life through Time	_____ SUST 113/113L	Sustainable Environment
_____ HSC 280/280L	Essentials of Human Anatomy & Physiology	_____ Elementary Education	Foundational Sciences
_____ ISCI 151/151L	Integrated Science I		(BIOL 104/ESCI 104 and PHYS 104/CHEM 104)

## Major, Minor and Experiential Learning

The major and degree requirements as well as a variety of experiential learning opportunities enable USD students to develop an integrated expertise, preparing them for the diverse world that awaits after graduation.

Please consult your academic programs 4-year plan at [catalog.usd.edu](http://catalog.usd.edu).

**Experiential Learning.** To prepare themselves for work and learning after graduation, students should also participate in high impact practices such as:

- Internships
- Study Abroad
- Service Learning
- Undergraduate Research

## English Placement

The English placement procedure at USD helps place you in the highest-level English course based on your English ACT subscore, SAT reading and writing scores or Smarter Balanced English score. If you do not have any valid scores in these areas, you will need to take a placement test (ACCUPLACER).

If you want to take:	ACT English Subscore	Smarter Balanced	ACCUPLACER Next Generation
ENGL 101	18-36	2583+	Writing 263+

## Math Placement

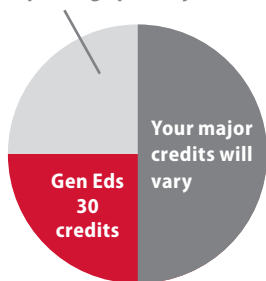
Registration into a math course will require placement via ACT/Math index, ACCUPLACER and/or Smarter Balanced Assessment. If you do not meet the score requirements listed below, you will either need to complete the ACCUPLACER or complete a remedial course prior to the coursework listed below. Remedial courses are not available to take through dual credit.

If you want to take:	Math Index (MI)	Challenge Index (CI)	Smarter Balanced	ACCUPLACER Next Generation
MATH 103 w/093	950+	950+	2543 - 2627	QAS 224-254
MATH 114: College Algebra, MATH 103: Quantitative Literacy MATH 104: Finite Mathematics	1150+	1150+	2628+	QAS 255-300 OR AAF 200-249
MATH 115: Precalculus MATH 120: Trigonometry MATH 121: Survey of Calculus	1300+	1300+	N/A	AAF 250-300 OR Calculus Readiness 1-15
MATH 123: Calculus I	1300+ AND Calculus Readiness 16+	1300+ AND Calculus Readiness 16+	N/A	(MI/CI) 1300+ AND Calculus Readiness 16+

MI = (250\*GPA) + (17\*MATH ACT) | CI = 290\*GPA + AAF + 20 | QAS = Quantitative Analysis, Algebra and Statistics | AAF = Advanced Algebra and Functions

## Understanding USD's Degree Requirements

Elective credits will vary depending upon major



### Major/Minor Requirements

The number of required major credits varies from 30 to nearly 100, depending on the academic program. Some academic programs require a minor; minor requirements usually make up 18 credit hours. Students are encouraged to meet with their advisor to discuss variations in their plan of study.

### General Education Requirements

Typically 30 credits.

### Elective Credits

Elective credits include credits that are not required for an academic program, but are necessary to reach 120 total credit hours. Elective credits can help students: earn a second major,

complete a minor, complement a program of study, study abroad, complete an internship and/or explore areas of interest.

### Additional Requirements for Graduation

- Earn a minimum of 120 credit hours at 100 level or above for a bachelor's degree.
- 30 credits must be of upper division coursework.
- Minimum cumulative and institutional GPA of 2.0
- Upon completing 75 credit hours, students are strongly encouraged to request an undergraduate degree audit at the Office of the Registrar and apply for graduation.
- For specific departmental, school, and/or college requirements, consult the appropriate USD undergraduate catalog found at [catalog.usd.edu](http://catalog.usd.edu).

All of the requirements listed in this flyer represent summaries of the official South Dakota Board of Regents policies which can be found online at [www.sdbor.edu](http://www.sdbor.edu) or at [catalog.usd.edu](http://catalog.usd.edu).



877-COYOTES  
[www.usd.edu](http://www.usd.edu)

Office of Admissions • 414 East Clark Street • Vermillion, SD 57069 • [admissions@usd.edu](mailto:admissions@usd.edu)