

## STUDENT OUTCOME DATA

### M.A. in Speech-Language Pathology

	Program Completion Rates			Employment Rates (one-year post graduation)
	On-Time	Late <sup>1</sup>	NC <sup>2</sup>	
<b>2015-2016</b>				
• Fall Cohort	15/15 (100%)	0	0	15/15 (100%)
• Spring Cohort	9/10 (90%)	1	0	9/9 (100%)
<b>2016-2017</b>				
• Fall Cohort	14/15 (93.3%)	1*	0	15/15 (100%)
• Spring Cohort	10/10 (100%)	0	0	9/9 (100%)
•				
<b>2017-2018</b>				
• Fall Cohort	14/15 (93.3%)	1*	0	15/15 (100%)
• Spring Cohort	10/10 (100%)	0	0	9/9 (100%)
<b>3-Year Average</b>	<b>95.95%</b>			<b>100%</b>

### PRAXIS Pass Rates – M.A. in Speech-Language Pathology

2015-2016	21/20	90.9%
2016-2017	16/16	100%
2017-2018	16/15	90.9%

<sup>1</sup>S Number of students who completed later than the expected timeframe.

<sup>2</sup>Number of students who did not complete the program but who should have graduated in the reporting year.

\*During the 2016-2017 academic year, one student from a previous cohort completed late due to an program extension. Also, during the 2016-2017 academic year, one student entered with an approved longer program of study. Therefore, this student has not yet completed the program.

3-year average: 93.9%

## Audiology

	Program Completion Rates			PRAXIS Pass Rates	Employment Rates (one-year post graduation)
	On-Time	Late <sup>1</sup>	NC <sup>2</sup>		
2015-2016	5/5 (100%)	0	0	7/8 (87.5%)	3/3 (100%)
2016-2017	5/5* (100%)	0	0	6/6 (100%)	8/8 (100%)
2017-2018	5/5 (100%)	0	0	5/5 (100%)	5/5 (100%)
3-Year Avg.	100%			100%	100%

\*During the 2015-2016 academic year, we had a 100% on-time completion rate (5/5). In addition, we graduated three additional students who had been delayed in their programming, for a total of 8 graduates. Therefore, actual on-time, cohort-based completion rates in 2015-2016 and 2016-2017 were 100%.

<sup>1</sup>S Number of students who completed later than the expected timeframe.

<sup>2</sup>Number of students who did not complete the program but who should have graduated in the reporting year. Revisions to the timelines and requirements of the capstone process were initiated with the 2012-2013 incoming cohort (who are in the 2015-2016 graduating cohort reported above) and have resulted in significantly improved (100%) on-time completion rates.

\*For one of these mandatory reporting years, the AuD cohort was smaller than typical. The AuD program at USD typically is capped at 5 students per year to allow for maximum student/faculty ratio, additional supervised clinical opportunities, and research mentoring.