



School of Health Sciences

Health Sciences Major

2017-2018 Entering Students

Articulation Agreement: WDT Criminal Justice

48 Block Transfer Credits

Date of Graduation: _____

University and BOR Requirements

As modified for Health Sciences

Ensuring your future personal and professional success through liberal learning.

Interacting Effectively: Written and Oral Communication Skills.....9 credit hours

Students must complete ONE (1) course from each lettered section (A – C)

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|----|----------------|---------------------------|--------------------|------------------------------------|
| A. | _____ ENGL 101 | Composition I | _____ UHON 110 | Honors English |
| B. | _____ ENGL 201 | Composition II | _____ ANTH/SOC 211 | Social Science Writing |
| | _____ ENGL 205 | Business Writing | _____ CJUS 202 | Writing & Research in CJUS |
| | _____ ENGL 283 | Creative Writing | _____ POLS 202 | Writing & Research in POLS |
| | _____ ENGL 284 | Introduction to Criticism | _____ UHON 211 | Interdisciplinary Civilizations II |
| C. | _____ SPCM 101 | Fundamentals of Speech | _____ UHON 101 | Honors Speech |
| | _____ SPCM 215 | Public Speaking | _____ SPCM 222 | Argumentation & Debate |

Exploring with Data and Numbers: Quantitative Skills.....3-4 credit hours

_____ Complete a minimum of one course at the MATH 102/Lab, MATH 103/Lab, MATH 104 level or higher or STAT 281.

Understanding the Social and Cultural Context: Social Sciences Interactions.....6 credit hours

Students must select TWO (2) courses from the various Social Science disciplines listed. Students **cannot** choose two courses from the same discipline.

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|---------------------|---------------------------------|----------------|---|
| _____ ANTH 210 | Cultural Anthropology | _____ POLS 100 | American Government |
| _____ ANTH 220 | Physical Anthropology | _____ POLS 102 | American Political Issues |
| _____ ANTH 230 | Introduction to Archaeology | _____ POLS 141 | Governments of the World |
| _____ CJUS/POLS 201 | Intro to Criminal Justice | _____ POLS 210 | State and Local Government |
| _____ ECON 201 | Microeconomics | _____ POLS 250 | World Politics |
| _____ ECON 202 | Macroeconomics | _____ PSYC 101 | General Psychology (recommended) |
| _____ EPSY 210 | Life Span Development | _____ SOC 100 | Intro to Sociology (recommended) |
| _____ GEOG 210 | World Geography | _____ SOC 150 | Social Problems |
| _____ HIST 151 | US History I | _____ SOC 250 | Courtship and Marriage |
| _____ HIST 152 | US History II | _____ SUST 201 | Sustainability and Society |
| _____ INED 211 | SD American Indian Culture & Ed | _____ UHON 111 | Ideas in History |
| _____ NATV 110 | The Native Studies Discipline | _____ UHON 210 | Interdisciplinary Civilization I |

Depicting the Human Condition: Humanities and Fine Arts.....6 credit hours

Students complete ONE (1) course in **both** Humanities and Fine Arts.

HUMANITIES

| | | |
|--|---------------------|-----------------------------|
| _____ 1 st or 2 nd semester of language other than English (g) | _____ HIST 112 | World Civilizations II |
| _____ ENGL 210 | _____ HIST 121 | Western Civilization I |
| _____ ENGL 211 | _____ HIST 122 | Western Civilization II |
| _____ ENGL 212 | _____ MCOM 151 | Intro to Mass Communication |
| _____ ENGL 214 | _____ PHIL/CLHU 100 | Introduction to Philosophy |
| _____ ENGL 221 | _____ PHIL 200 | Introduction to Logic |
| _____ ENGL 222 | _____ PHIL 220 | Ethics |
| _____ ENGL 241 | _____ REL 224 | Old Testament |
| _____ ENGL 242 | _____ REL 225 | New Testament |
| _____ HIST 111 | _____ REL 250 | World Religions |

FINE ARTS

| | | | |
|---------------------|-----------------------------|--------------------|-----------------------------|
| _____ ART 111 | Drawing I | _____ MUS/ANTH 240 | Music Cultures of the World |
| _____ ART 112 | Drawing II | _____ MUAP | Any music lesson |
| _____ ART 121 | Design I | _____ MUS 110 | Music Theory I |
| _____ ARTH 100 | Art Appreciation | _____ MUEN | Any music ensemble course |
| _____ ARTH/HIST 211 | History of World Art I | _____ THEA 100 | Intro to Theatre |
| _____ ARTH/HIST 212 | History of World Art II | _____ THEA 131 | Intro to Acting |
| _____ AIS/ARTH 251 | American Indian Art History | _____ THEA 201 | Film Appreciation |
| _____ GFA 101 | Introduction to Fine Arts | _____ THEA 231 | Acting I |
| _____ MUS 100 | Music Appreciation | | |

Investigating How the World Works: Natural Sciences.....8 credit hours

Students complete two (2) laboratory sciences from the list below; please note that some combinations will NOT be allowed.

| | | | |
|------------------|--|------------------|---|
| _____ BIOL 101/L | Biology Survey I | _____ MTRO 101/L | Meteorology |
| _____ BIOL 103/L | Biology Survey II | _____ PHGY 220/L | Human Anatomy & Physiology I |
| _____ BIOL 151/L | General Biology I | _____ PHGY 230/L | Human Anatomy & Physiology II |
| _____ BIOL 153/L | General Biology II | _____ PHYS 111/L | Intro to Physics I |
| _____ CHEM 106/L | Chemistry Survey I (pre-req to PHGY 220) | _____ PHYS 113/L | Introduction to Physics II |
| _____ CHEM 107/L | Chemistry Survey II | _____ PHYS 185/L | Elementary Astronomy I |
| _____ CHEM 112/L | General Chemistry I | _____ PHYS 187/L | Elementary Astronomy II |
| _____ CHEM 114/L | General Chemistry II | _____ PHYS 211/L | University Physics I |
| _____ CHEM 116/L | Honors Chemistry | _____ PHYS 213/L | University Physics II |
| _____ ESCI 101/L | Dynamic Earth | _____ | Elementary Education Foundational Sciences (BIOL 104/ESCI 104 and PHYS 104/CHEM 104) |
| _____ ESCI 103/L | Earth and Life Through Time | | |

Major, Minor and Experiential Learning

The major and degree requirements as well as a variety of experiential learning opportunities enable USD students to develop an integrated expertise, preparing them for the diverse world that awaits after graduation. Please consult your academic programs 4-year plan at catalog.usd.edu.

Experiential Learning

To prepare themselves for work and learning after graduation, student should also participate in high impact practices such as:

Internships - Service Learning - Study Abroad - Undergraduate Research

Degree Audit

Student should request an audit at the Registrar's Office after **finishing 75 credits**, and after every subsequent semester.

Health Science Major Requirements

REQUIRED COURSES FOR ALL MAJORS.....27 credit hours

Complete ALL of the following:

| | | | |
|-------|---------|---|----------------------------------|
| _____ | HSC 110 | Interprofessional Health Team* | 3 cr. |
| _____ | HSC 305 | Professional Communication & Relationship-Centered Care | 3 cr. [20 hrs. Service Learning] |
| _____ | HSC 310 | Health Care Delivery | 3 cr. |
| _____ | HSC 315 | Introduction to Public Health | 3 cr. |
| _____ | HSC 350 | Principles of Health Care | 3 cr. [20 hrs. Service Learning] |
| _____ | HSC 360 | Technology in Care Delivery | 3 cr. |
| _____ | HSC 380 | Health Literacy and Culture Care | 3 cr. [20 hrs. Service Learning] |
| _____ | HSC 450 | Patient Safety & Quality Improvement | 3 cr. |
| _____ | HSC 460 | Leading Change | 3 cr. |

**Students with an associate degree in a health-related field may choose a replacement elective for HSC 110 with advisor approval.*

Non-Departmental Requirements.....17 credit hours

Students must complete ONE (1) course from each lettered section (A – C) and ONE (1) science sequence for 8 credits (D).

*For students opting to complete the Articulation Pathway or Paramedics Specialization, select 300/400 level courses to fulfill degree requirements.

| | | | | |
|----|-------|---------------|---|---|
| A. | _____ | HSAD 325 | Gerontology & Long Term Care | 3 cr. |
| | _____ | HSC 325 | Global Health | 3 cr. |
| | _____ | HSC 375 | The United States and Global Healthcare Systems | 3 cr. (Travel Abroad) |
| | _____ | HSC/NATV 330 | Native People's Health Care, Promotion & Policy | 3 cr. |
| | _____ | HSC 400/500 | Clinical Analytics | 3 cr. |
| B. | _____ | ADS 412 | Alcohol and Drug Use in Diverse Populations | 3 cr. |
| | _____ | ADS 415 | Native Americans and Substance Use and Abuse | 3 cr. |
| | _____ | HSC 275 | Comparative Cultures, Theory and Leadership in Healthcare | 3 cr. (Travel Abroad) |
| | _____ | HSC 320 | Epidemiology | 3 cr. |
| | _____ | HSC 475/575 | Process and Outcomes Evaluation | 3 cr. |
| C. | _____ | HSC 250 | Healthcare Terminology in a Clinical Setting | 3 cr. |
| | _____ | HSC 370 | Computerized Medical Records and Regulatory Compliance | 3 cr. |
| | _____ | HSC 440 | Major Issues in Health and Human Services | 3 cr. |
| | _____ | SPAN 120 | Medical Spanish I | 3 cr. |
| | _____ | SPCM 440 | Health Communication | 3 cr. |
| D. | _____ | PHGY 220/220L | Human Anatomy/Physiology I w/Lab | 4 cr. (prerequisite: CHEM 106/CHEM 106 Lab) |
| | _____ | PHGY 230/230L | Human Anatomy/Physiology II w/Lab | 4 cr. |
| | | OR | | |
| | _____ | HSC 280/280L | The Essentials of Human Anatomy and Physiology w/Lab | 5 cr. |
| | _____ | HSC 281 | Human Disease | 3 cr. |

You need 120 credit hours to graduate with a BS in Health Sciences.

A minor is not required but is encouraged as an area of interest.

Program to Program Articulation Agreement – WDT Criminal Justice

Upon successful completion of the requirements of the AAS Degree in Criminal Justice, **USD will accept a block of forty-eight (48) technical course credits.** In addition to the Criminal Justice technical course block credits, general education coursework that transfers as equivalent courses will be transferrable.

Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.

USD will waive the graduation requirement that 16 of the last 32 credits for the baccalaureate degree must be earned as institutional credit.

Pathway One: Reverse Articulation

(Completing years one and two at USD, years three and four at WDT, and transferring WDT Criminal Justice credits back to USD for completion of degree)

- A. Students will complete the required Health Sciences Major courses through the University of South Dakota during the first two years of their education. During the third year of their education, they will enter the Criminal Justice program at WDT and complete the requirements for the AAS in Criminal Justice at the end of the fourth year.
- B. Upon successful completion of the requirements of the AAS degree in Criminal Justice, the student will transfer back to USD and apply for graduation. At that time, USD will accept a block of 48 technical course credits in transfer. In addition to the Criminal Justice technical course block credits, general education coursework that is equivalent to Regional courses will be transferrable and accepted by USD.
- C. USD will waive the graduation requirement that 16 of the last 32 credits for the baccalaureate degree must be earned as institutional credit.
- D. Students must meet all other Board of Regents and university graduation requirements in order to receive a degree.

Pathway Two: Forward Articulation

(Completing the AAS in Criminal Justice at WDT and transferring to USD to complete the Bachelor of Science in Health Sciences)

- A. Upon successful completion of the requirements of the AAS Criminal Justice, students may transfer to USD to complete the BS in Health Sciences. At that time, USD will accept a block of 49 technical course credits from the AAS degree in Criminal Justice. Students must successfully complete the AAS degree in Criminal Justice from WDT prior to transferring to USD for the technical course credits to be accepted. Transferable general education coursework in addition to the 48 technical course block credits will also be accepted.
- B. Students will complete the requirements for the Health Sciences Major and any other general education or free elective requirements that remain unsatisfied.
- C. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.