



UNIVERSITY OF
SOUTH DAKOTA

**General Education Assessment
Assessed Section Cover Sheet
(English)**

Goal # 1: Students will write effectively and responsibly and will understand and interpret the written expression of others.

Please submit course syllabus along with artifacts. One cover sheet should be used per course section selected for assessment.

Instructor:

Institution:

Course name:
(Ex: Art Appreciation)

Semester:
(Ex: Fall 2016)

Course Code and Section:
(Ex: ARTH-100-B601)

Total number of students in section as of census date:

Complete the tables below and answer questions 1 and 2.

Outcome 1: Write using standard American English, including correct punctuation, grammar, and sentence structure.

Outcome 2: Write logically.

Outcome 3: Write persuasively, with a variety of rhetorical strategies (e.g., expository, argumentative, descriptive).

Outcome 4: Incorporate formal research and documentation into their writing, including research obtained through modern, technology-based research tools.

Artifact Name	Weight of artifact in final grade ¹ (%)	Proctored ² (y/n)	If multiple drafts allowed, is this final? (y/n) How many drafts prior to this? (#)	Use of books, notes, or similar? (y/n)	Below Proficient Count (#)	Proficient Count (#)	Exemplary Count (#)
Outcome 1:							
Outcome 2:							
Outcome 3:							
Outcome 4:							

For each student assessed above, a “holistic” score signaling overall performance for the goal should be inferred by combining results across all of the assessed outcomes. Informed by the outcome-specific data reported in the table above, these scores are meant to represent your best judgement about the overall distribution of student work across the three performance categories. Please contact the Office of Institutional Research, Planning, and Assessment for additional guidance if needed.

Assessed Rating Level	Count (#) of Holistic Scores
Below Proficient	
Proficient	
Exemplary	

¹ Percent of class grade that this assignment is worth.

² Proctored – faculty or other administrative staff member monitors testing or assignment session.

1) What approach have you taken to embed general education learning outcomes into this course?

2) How are these outcomes embedded in this assignment/s?