



UNIVERSITY OF
SOUTH DAKOTA

**General Education Assessment
Assessed Section Cover Sheet
(Mathematics)**

Goal # 5: Students will understand and apply fundamental mathematical processes and reasoning.

Please submit course syllabus along with artifacts. One cover sheet should be used per course section selected for assessment.

Instructor:

Institution:

Course name:
(Ex: Art Appreciation)

Semester:
(Ex: Fall 2016)

Course Code and Section:
(Ex: ARTH-100-B601)

Total number of students in section as of census date:

Complete the table below and answer questions 1 and 2.

Outcome 1: Students will use mathematical symbols and mathematical structure to model and solve real world problems.

Outcome 2: Students will demonstrate appropriate communication skills related to mathematical terms and concepts.

Artifact Name	Weight of artifact in final grade ¹ (%)	Proctored ² (y/n)	Calculator used (y/n)	Revisions allowed? (y/n) How many? (#)	Use of books, notes, or similar? (y/n)	Below Proficient Count (#)	Proficient Count (#)	Exemplary Count (#)
Outcome 1:								
Outcome 2:								

1) What approach have you taken to embed general education learning outcomes into this course?

2) How are these outcomes embedded in this assignment/s?

¹ Percent of class grade that this assignment is worth.

² Proctored – faculty or other administrative staff member monitors testing or assignment session.