

Center For Disabilities Deaf-Blind Program in Collaboration with the North Dakota Dual Sensory Project

Composed of

- Module Statistics
- Surveys from Deaf-Blind research study involving teachers
- Dakota Cohort Stats

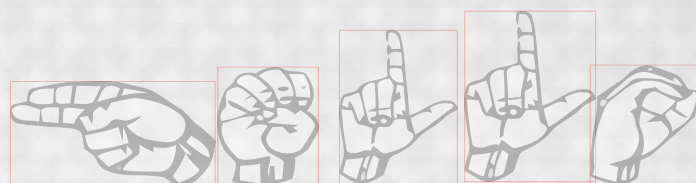
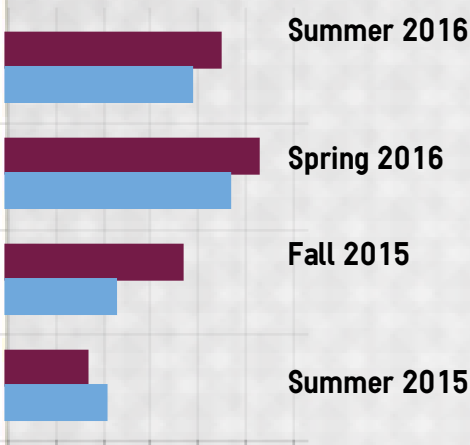
2015-2016

137 participants 

EDUCATION MODULES

 Received University Credit

 Completed Course alone



Improvement & Satisfaction

- ⇒ Teacher's overall self-efficacy when accommodating to deaf-blind students raised by 80% through modules & trainings
- ⇒ Scores for establishing a trusting relationship between the teacher and Deaf-Blind students increased by 70%
- ⇒ Motivation in students with DB who show low interest in school rose more than 50% following the modules

2,111.35

total hours of training provided

100%

of participants found deaf-blind modules & trainings to produce better outcomes in their work

Who is a part of these modules & trainings?



- SLP
- Interpreter
- Early Childhood
- Spec Ed
- TVI
- TOD
- other

Credit options offered

-  University of SD Credit (Grad & Undergrad)
-  Interpreter of the Deaf Credit
-  Dakota Cohort Certificates of Completion
-  State level continuing education
-  American Speech Hearing Association Continuing Education



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<http://www.usd.edu/medicine/center-for-disabilities/>
<https://www.nd.gov/deafblind/>

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