

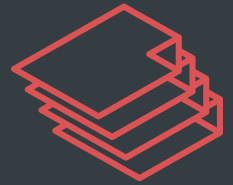
4 Steps to Student Led IEPs

Step 1- Pre-Meeting Planning, Instruction & Practice



Students complete interest, preference inventories and skill assessments. From those results, students work with teachers and family/caregivers to choose goals for their Individualized Education Plan (IEP). A group discussion takes place on who will be invited and what topics will be presented by students at the IEP meeting. Meeting materials are developed, and students are given time to practice conduct, behavior and presentation in preparation for the meeting.

Step 2- During Meeting Activities



When IEP meeting starts, initial introductions are guided by lead teacher, administrator or case manager and then is handed over to the student. Student begins meeting and questions may be presented to her/him. The conversation can be facilitated by lead personnel if need be.

Step 3- Post Meeting Debriefing



Students take time to self-evaluate their performance and identify things she/he would do the same and/or differently for the next meeting. Students recognize the responsibilities they agreed to and how they want to move forward in their IEP. If the meeting was filmed, review it.

Step 4- Annual Review of Previous Meeting



Each year students review the last year's presentation and then develops a new one. Students are asked to think about what they want to present going forward into the next meeting.