

THE SEVENTY-NINTH SUMMER SESSION
COMMENCEMENT EXERCISES
OF THE UNIVERSITY OF SOUTH DAKOTA



THURSDAY, JULY THIRTY-FIRST

TWO THOUSAND AND EIGHT
AT SEVEN O'CLOCK P.M.

Professional photographs by Jolesch Photography will be available a week after the ceremony. To purchase photographs, please follow the link to their website at www.usd.edu/registrar/commencement.cfm.

Commencement Exercises

Processional - *Pomp and Circumstance*, by Elgar..... Mike Rathke

The Star-Spangled Banner, arr. by Lloyd Pfautsch.....Kjersten Rathke
The audience is invited to sing. Gentlemen, please remove your hats.

Welcome.....Professor David Alexander
Secretary, USD Faculty Senate
President James W. Abbott

Commencement Address.....Ted Muenster
“A Tie That Binds”

Conferring of Degrees.....Regent Dean Krogman
President James W. Abbott

Alumni Welcome.....Kim Cleaver Kletschke
Alumni Association Representative

University Hymn, *Alma Mater*.....Kjersten Rathke
The audience is invited to sing. Gentlemen, please remove your hats.

Recessional - *Grand Choeur*, by Salome.....Mike Rathke

Alma Mater

Words by Mabel Kingsley Richardson
Music by Winfred R. Colton

South Dakota! How dear to thy children
thy name,
How daring the tales oft retold
Of thy builders who first to thy
wilderness came,
Theirs a glory that never grows old.
O the pine crested peaks of the storied
Black Hills,
The Missouri that ribbons thy plain.
Where the slant summer sunshine so
lavishly spills
Over prairie and pasture and grain.

Alma Mater, Dakota, we drink thee a
health
As we go from thy sheltering walls;
Younger feet shall come trouping to gather
thy wealth,
Younger voices shall ring through thy
halls.
Keep us true to the type of the brave
pioneer,
No hardship e'er daunted his quest;
Alma Mater, lead on to the untried frontier,
We follow the trail to the west.

Stage Party

James W. Abbott, President
Dean Krogman, Board of Regents Representative
Ted Muenster, Speaker
Kim Cleaver Kletschke, Alumni Association Representative
David Alexander, Secretary, USD Faculty Senate
Barb Yutzenka, Interim Dean of Graduate School
Rodney R. Parry, Vice President, Health Affairs & Dean, Sanford School of Medicine
John Hagemann, Professor of Law
Christina Keller, Associate Dean, College of Arts & Sciences
Michael J. Keller, Dean, Beacom School of Business
Linda J. Reetz, Interim Dean, School of Education
Larry Schou, Associate Dean, College of Fine Arts
Laurie J. Becvar, Dean, Division of Continuing Education
Kirsten Compary, Acting Dean of Students
Laura J. Janski, Vice President, Research
Thomas L. Sorensen, Associate Dean, School of Law
Jenifer Jost, Acting University Registrar

Board of Regents

Terry Baloun
Richard G. Belatti
James O. Hansen
Harvey C. Jewett, IV
Kathryn Johnson
Dean Krogman
Randall K. Morris
Carole Pagonis
Melanie J. Satchell

Honorary Marshals

Emeritus Professor Roger Kozak
Emeritus Professor Benno Wymar

Lead Marshals

Professor Leon Korte
Professor Emily A. Haddad

Marshals

Professor Beverly Kennedy
Professor Dave Moen
Professor Johntimothy Pizzuto
Professor Jim Richardson
Professor Terry Robertson
Professor Gerald Yutzenka

Faculty in Attendance

Professor Mark Baron
Professor Larry Bradley
Professor Teri Bellis
Professor Sherrie Bossee
Professor Larry Bright
Professor Karen Card
Professor Hee-sook Choi
Professor Kelly Duncan
Professor Cathy Ezrailson
Professor Gera Jacobs
Professor Dona Kennealley
Professor Angie Koppang
Professor Sandy McKeown
Professor Margaret Miller
Professor Anthony Molina
Professor Marcia Morrison
Professor Carolyn Prentice
Professor Randy Quevillon
Professor Marcy Reisetter
Professor Mary Ring
Professor Lee Ann Roripaugh
Professor Frank Schieber
Professor Gemma Skillman
Professor Joanne Van Osdel
Professor Dan Van Peursem
Professor Robert Weber
Professor Mandy Williams
Professor Lio Yuhlong

Administration in Attendance

Roberta S. Ambur, Vice President, Information Technology

Ushers

Diane Orr, Lead Usher
Laurie Miiller, Lead Usher
Nick Blake
Teresa Hays
Teddi Joyce
Olivia Kastengren
Dan Letsche
Dominique Lyon
Clarence Shoemaker
Deb Wiemers

Candidates for Degrees

GRADUATE SCHOOL

Doctor of Philosophy

Jess Gilland B.S., M.A., The University of South Dakota Psychology Dissertation: Driving, Eye-Tracking, and Visual Entropy: Exploration of Age and Task Effects	James Andrew Naifeh, Littleton, CO B.A., University of Colorado at Boulder; M.A., The University of South Dakota Psychology Dissertation: An Experimental Examination of Methods for Linking Trauma History Endorsements to Current PTSD Symptom Ratings
Alyssa Marie Kiesow, Fort Pierre, SD A.A., Winona State University; B.S.BIO, M.S., South Dakota State University Biological Sciences Dissertation: Genetic Structure of Northern Flying Squirrel and Red Squirrel Populations in the Black Hills	W. Rusty Reynolds B.A., University of Wyoming; M.A., The University of South Dakota Psychology Dissertation: Development of a Cultural Values and Beliefs Scale Among Dakota/Nakota/Lakota People: Psychometric Properties and An Initial Validation
Hilary Claire Kindsfater, Belle Fourche, SD B.S., Black Hills State University; M.A., The University of South Dakota Psychology Dissertation: Factors Related to Psychologists' Participation in Professional Advocacy	Ben Joseph Schlorholtz, Independence, KS B.A., Kansas State University; M.A., The University of South Dakota Psychology Dissertation: Examining the Differential Aging of the Ambient and Focal Visual Systems: An Approach Using the Peripheral Detection Task During Simulated Driving
Mary Elizabeth Long, Bethlehem, PA B.A., University of Pennsylvania; M.S., Northeastern University; M.A., The University of South Dakota Psychology Dissertation: Differences in Posttraumatic Stress Disorder Symptom Ratings Between Criterion A1 and Non-Criterion A1	Sujuan Ye, China B.S., Nanjing University, China; M.A., The University of South Dakota Computational Science & Statistics Dissertation: Computational Approaches for Motif-Finding in DNA Sequences

Doctor of Audiology

Cassandra Rae Billiet, Ortonville, MN
B.S., The University of South Dakota
Audiology Capstone: The Relationship Between Brainstem Temporal Processing and Performance on Tests of Central Auditory Function in Children with Reading Disorders

Doctor of Education

Shannon Kay Amoitte, Interior, SD B.S.Ed., M.S., Black Hills State University Educational Administration Dissertation: BIE/Tribal School Leaders' Perceptions of School-Level Factors Leading to Academic Achievement for Native American Students	Craig J. Bailey, Rapid City, SD B.A., University of Minnesota, Twin Cities; M.B.A., University of St. Thomas Educational Administration Dissertation: Best Practices for Online Teaching: Perceptions of South Dakota Award Winning Online University Faculty
Julie Ann Ashworth, Sioux Falls, SD B.A., M.A., Augustana College Educational Administration Dissertation: A Case Study of a Comprehensive School Improvement Plan	Danielle Rose Brady, Spearfish, SD B.S.FCS., South Dakota State University; M.A., The University of South Dakota Educational Administration Dissertation: Predictive Factors of Academically Suspended Students Following Re-Admission at a Select Four-Year Public University

Dionne Kopp Eastmo, Rapid City, SD
 B.A., Creighton University;
 M.A., The Ohio State University
 Educational Administration
 Dissertation: Parent Perceived Level of
 Importance and Satisfaction with Services
 Provided by the Rapid City Catholic School
 System

Debra J. Eichacker, Salem, SD
 B.S., M.Ed., South Dakota State University;
 B.S., Dakota State University;
 Ed.S., The University of South Dakota
 Educational Administration
 Dissertation: Reading Achievement and
 Perceptions of the Multi-Age Classroom
 Environment

Virginia Ldredo Elkhader, Aberdeen, SD
 B.S., Universidad de Sonora, Mexico;
 M.A.T., M.S.Ed., Northern State University
 Curriculum & Instruction
 Dissertation: A Study of Student and Teacher
 Perceptions of Assessment in Science
 Classrooms in South Dakota

Becky Ann Guffin, Aberdeen, SD
 B.S.Ed., M.S.Ed., Northern State University;
 Ed.S., The University of South Dakota
 Educational Administration
 Dissertation: Teacher Beliefs Toward Inquiry-
 Based Mathematical Instructional Strategies in
 South Dakota Elementary Schools

Michael L. Isaacson
 B.S., M.A., University of Northern Colorado,
 Greeley
 Educational Administration
 Dissertation: Mattering and Persistence in
 Relation to an Orientation Course for First-Term
 Residential Students at a Selected Great Plains
 University

Jane M. Klug
 B.A., St. Cloud State University;
 M.S., Central Missouri State University
 Educational Administration
 Dissertation: A Phenomenological Study on
 Students' Perceptions of Mattering at a
 Selected Midwestern Public Institution

Sandra Jo Huber Leonard, Sioux Falls, SD
 B.S.Ed., M.A., The University of South Dakota
 Educational Administration
 Dissertation: Measuring Cognitive and
 Psychological Engagement in Middle School
 Students

Laura Lloyd-Smith, Spearfish, SD
 B.L.S., M.A., Ed.S., The University of South
 Dakota
 Educational Administration
 Dissertation: Principal Attitudes Toward Parental
 Involvement in South Dakota Secondary
 Schools

Timothy Martin Mitchell, Chamberlain, SD
 B.A., Yankton College;
 M.A., Ed.S., The University of South Dakota
 Educational Administration
 Dissertation: South Dakota Public School
 Superintendents' Perceptions and Innovation

Muffin Elaine Morris, Chariton, IA
 B.A., Buena Vista University;
 M.A., The University of South Dakota
 Educational Administration
 Dissertation: Athletic Training Students'
 Perceptions of Peer-Assisted Learning in the
 Classroom and Non-Classroom Setting

Szu-Yuan Peng, Pingtung, Tiawan, R.O.C
 B.A., M.A., Soochow University, Taipei,
 Taiwan
 Educational Administration
 Dissertation: Globalism, Self-Identity, and
 Motivation Perceptions of Taiwanese Majors in
 Japanese Language and Culture

Veronica Connolly Pietz, Pierre, SD
 B.A., Carnegie Mellon University;
 M.Ed., California University of Pennsylvania
 Educational Administration
 Dissertation: BIE School Administrators'
 Perceptions of the Effectiveness of the
 Bureau of Indian Education in Supporting
 School Improvement

Monty Robinson
 B.S., The University of South Dakota;
 M.A.T., Northern State University
 Educational Administration
 Dissertation: Students' and Employers'
 Perceptions of Technology and Technology
 Education

Penelope Smith, Onida, SD
 B.A., The University of Arizona;
 M.A., The University of South Dakota
 Curriculum & Instruction
 Dissertation: Predicting Teacher Morale

Genevieve Marie Evans Taylor, Vermillion, SD
 B.S.R., M.A., The University of South
 Dakota
 Educational Administration
 Dissertation: Leadership Programs Sponsored
 by Inter/National Sororities as Related to Key
 Leadership Components

Janelle Krause Toman, Pierre, SD
 B.S., South Dakota State University;
 M.P.A., Golden Gate University
 Educational Administration
 Dissertation: Partners or Adversaries Case
 Study of the Accountability Relationship
 Between Higher Education and State
 Governments in Three States

Elizabeth K. Venenga, Rapid City, SD
 B.A., University of Sioux Falls;
 M.E.D., South Dakota State University
 Educational Administration
 Dissertation: Contexts and Practices of a SD
 School District's Literacy Organizational
 Change

Paul A. Wyss
 B.S., University of Wisconsin-Stevens Point;
 M.L.S., Indiana University, Bloomington
 Educational Administration
 Dissertation: Library School Faculty Member
 Perceptions Regarding Faculty Status for
 Academic Librarians

Doctor of Physical Therapy

Jodie Lynn Mark, Parker, SD
B.S., The University of South Dakota

Specialist in Education

Cindy L. Brown-Weis, Afton, IA
B.S., Iowa State University;
M.A., The University of South Dakota
Counseling & Psychology in Education
Mikala Jo Larsen, Council Bluffs, IA
B.S.Ed., The University of South Dakota
Curriculum & Instruction
Patricia C. LaVelle, Sioux Falls, SD
B.A., Augustana College;
M.A. North American Baptist Seminary
Counseling & Psychology in Education
Megan L. Miller, Lafayette, CO
B.A., Coe College
Counseling & Psychology in Education

Scott William Muckey, Corsica, SD
B.S.Ed., M.A., The University of South Dakota
Educational Administration
Mollie Ann Stapelman, Laurel, NE
B.S.Ed., The University of South Dakota
Curriculum & Instruction
Tracy Lynn Vik, Sioux Falls, SD
B.S.Ed., Black Hills State University;
M.Ed., Lesley University
Educational Administration

Master of Arts

Amanda Lynn Archer, Sioux Falls, SD
B.A., Augustana College
Elementary Education
Ashley Rae Artz, Sioux Falls, SD
B.S.Ed., The University of South Dakota
Elementary Education
Tara Ann Bassett, Sioux Falls, SD
B.S.Ed., The University of South Dakota
Elementary Education
Jaime L. Berry
B.S., North Dakota State University
Health, Physical Education & Recreation
Constance Kathryn Birgen, Vermillion, SD
B.S.Ed., The University of South Dakota
Counseling & Psychology in Education
Kelly Marie Bischoff, Fargo, ND
B.S., Minnesota State University, Moorhead
Elementary Education
Heidi Jo Braun, Coon Rapids, MN
B.S., Bemidji State University
Educational Administration
Bethany Lynn Bravo, Sioux City, IA
B.A., The University of South Dakota
Secondary Education
Larry B. Buffington
B.S.Ed., Northern State University
Health, Physical Education & Recreation
Charity Ahna Condon, Sioux Falls, SD
B.A., St. Cloud State University
Speech-Language Pathology

Annie Laurie Cory, Sioux City, IA
B.A., Morningside College
Counseling & Psychology in Education
Dana Allison Dierks, Sioux Falls, SD
B.A., Augustana College
Educational Administration
Ryan M. Engdahl
B.A., Saint John's University
Psychology
Thesis: Querying Posttraumatic Stress Disorder (PTSD) Symptoms' with or without Reference to a Single Worst Traumatic Event: Effect on PTSD's Factor Structure
Katie Diane Erickson, Stromsburg, NE
B.S.Ed., The University of South Dakota
Elementary Education
Michael P. Flaherty, Vermillion, SD
B.S., The University of South Dakota
Counseling & Psychology in Education
David Francis Frazier, Van Horn, IA
B.S., Iowa State University
Health, Physical Education & Recreation
Thesis: Changes in Handgrip Strength and Susceptibility to Fatigue between Three Training Programs over a Six Week Period
Jacy Corey Fry, Vernon Center, MN
B.A., College of Saint Benedict
Educational Administration
Annette Jo Gering, Sioux Falls, SD
B.S.Ed., The University of South Dakota
Special Education

Kimberly Marie Godes, Elkton, SD/
 Sioux Falls, SD
 B.S., South Dakota State University
 Educational Administration
 Jeff John Gordon, Sioux Falls, SD
 B.S., Dakota State College
 History
 D. Dawn Grim
 B.A., University of Sioux Falls
 Speech-Language Pathology
 Brandie L. Hardcastle, Mobridge, SD
 B.S., The University of South Dakota
 Counseling & Psychology in Education
 Nicole C. Hathaway
 B.A., University of Colorado, Colorado Springs
 Speech-Language Pathology
 Linda Jean Haynes, Scotland, SD
 B.A., Huron College Special Education
 Special Education
 Ann B. Herd, American Fork, UT
 B.A., University of Utah
 Educational Administration
 Judith A. Johnson, Minneapolis, MN
 B.A., University of Minnesota, Twin Cities;
 M.Divl, Luther Theological Seminary, St. Paul
 Counseling & Psychology in Education
 Tami Lee Jueden, Volin, SD
 B.S.Ed., The University of South Dakota
 Special Education
 Megan Rose Kneifl
 B.S., University of Nebraska-Lincoln
 Speech-Language Pathology
 Amanda Darlene LaCroix, Yankton, SD
 B.S.Ed., The University of South Dakota
 Elementary Education
 Dustin Adam Larson, Vermillion, SD
 B.S., The University of South Dakota
 Speech-Language Pathology
 Allison Rae Lindsay, Sturgis, SD
 B.S., South Dakota State University
 Elementary Education
 Mark Matthew Madsen, Hornick, IA
 B.A., Morningside College
 History
 Ashley Jean Martin, Akron, IA
 B.S., South Dakota State University
 Elementary Education
 Aubrey Diane Mayer, Burke, SD
 B.A., University of Sioux Falls
 Elementary Education
 Rochelle Lea Maynard, Danbury, IA
 B.S.E., University of Nebraska-Lincoln
 Educational Administration
 Tyler Anthony McCoy, St. Charles, MO
 B.S.B.A., University of Missouri, Columbia
 Health, Physical Education & Recreation
 Thesis: Promotion Effects on Attendance
 Christopher Michael McGregor
 B.S., The University of South Dakota
 Educational Administration
 Ann Elizabeth McLaury, Huron, SD
 B.S., The University of South Dakota
 Interdisciplinary Studies
 Angela Dawn McNeal, Rapid City, SD
 B.S.Ed., The University of South Dakota
 Elementary Education
 Elizabeth B. Mergenthal
 B.S., Black Hills State University
 Communication Studies
 Brian E. Moser, Rapid City, SD
 B.S.Ed., The University of South Dakota
 Educational Administration
 Kelly Beth Mueting, Sheldon, IA
 B.A., The University of South Dakota
 Speech-Language Pathology
 Karen Marie Nelson-Kirkebak, Alcester, SD
 B.S., The University of South Dakota
 Elementary Education
 Todd K. Ober
 B.S., Virginia Tech
 Mathematics
 Zachary H. Palombo
 B.A., The College of New Jersey
 Educational Administration
 Joseph Dale Pick, Omaha, NE
 B.A., Buena Vista University
 Educational Administration
 Lynn Ann Pick, Tea, SD
 B.A., Augustana College
 Elementary Education
 Ann C. Pleggenkuhl, St. Ansgar, IA
 B.A., University of Northern Iowa
 Speech-Language Pathology
 Ross Duane Powell, Miles City, MT
 B.S., Montana State University
 Health, Physical Education & Recreation
 Nicole Marie Rausch, Hover, SD
 B.S., The University of South Dakota
 Speech-Language Pathology
 Kristen Leigh Rhoades, Blair, NE
 B.S.Ed., The University of South Dakota
 Elementary Education
 Alyssa Sue Roth, Yankton, SD
 B.S.Ed., The University of South Dakota
 Elementary Education
 Katie M. Rozum, Livonia, MI
 B.S., Grand Valley State University
 Health, Physical Education & Recreation
 Patricia Faye Schwasinger, Vermillion, SD
 B.S.Ed., The University of South Dakota
 Special Education
 Heather Marie Sitzmann, LeMars, IA
 B.A., University of Iowa
 Speech-Language Pathology
 Angela Marie Sivertsen, Parkston, SD
 B.S.Ed., The University of South Dakota
 Educational Administration
 Russell J. Townsend
 B.A., University of Sioux Falls
 Educational Administration
 Ruth A. Vandezande
 B.A., Northwestern College
 Special Education
 Mary G. Vickrey
 B.A., Vanderbilt University
 Interdisciplinary Studies

Aimee May Vogel, Pierre, SD
B.S., University of Northern Colorado
Speech-Language Pathology
Gwendolyn Dawn Weron, Aberdeen, SD
B.S.Ed., The University of South Dakota
Elementary Education

Lindsay J. Zortman
B.A., Mount Marty College
Counseling & Psychology in Education
James Frederick Zuercher, Vermillion, SD
B.S., The University of South Dakota
English

Master of Business Administration

Brittany Ann Bessert, Fort Collins, CO
B.B.A., The University of South Dakota
Van J. Carmody, Sioux Falls, SD
B.B.A., The University of South Dakota
Darcy Lynn Dykhouse, Glenham, SD
B.B.A., The University of South Dakota
Jennifer Marie Fox, Chamberlain, SD
B.B.A., The University of South Dakota
Jay R. Fullerton, Huron, SD
B.S., South Dakota State University;
J.D., The University of South Dakota
Laura Rae Gulk, Rapid City, SD
B.A., The University of South Dakota
Clark E. Hendrickson, Brookings, SD
B.S.EE., South Dakota State University
Joseph C. Jamison
B.F.A., The University of South Dakota
Kevin James Kocer, Scotland, SD
B.B.A., The University of South Dakota
Max Michael Leischner, Parkston, SD
B.S., South Dakota State University

Ryan Matthew Mach, Prague, NE
B.B.A., The University of South Dakota
Adam Wayne Meyer, Sioux Falls, SD
B.B.A., The University of South Dakota
Deepti Bijayananda Naik, Vermillion, SD
B.Bm.E., University of Minnesota, Twin
Cities
Abby Marie O'Hara, Sioux Falls, SD
B.S., Northern State University
Eric D. Omdahl
B.B.A., B.S., The University of South
Dakota
Jacob A. Snyders, Garretson, SD
B.B.A., The University of South Dakota
James R. Stapleton
B.B.A., The University of South Dakota
Andrea Kathryn Walter, Iroquois, SD
B.S.B.A., The University of South Dakota

Master of Music

Kimberly A. Olson, Mission Hill, SD
B.A., Mount Marty College
Music

Marjorie Ellen Spangler, Sioux Falls, SD
B.M., University of Iowa
Music

Master of Professional Accountancy

Barbra J. Kelly, Sioux Falls, SD
B.S., South Dakota State University

Bohong Xu
Bachelor of Economics; Shandong Economic
University, China

Master of Public Administration

Jesse R. Clarke Whiteclay, NE/Gordon, NE/
Rapid City, SD
B.S., Dakota State University
Eric J. Holmes
B.S., Wayne State College

Brian P. Kellar
B.S., The University of South Dakota

Master of Science

Rebecca Bonnichsen, Belle Fourche, SD
B.A., The University of South Dakota
Technology for Education and Training

Jean Marie Hull Bral, Storm Lake, IA
B.A., Buena Vista University
Administrative Studies

Jason Jon Breuer, Baudette, MN
 B.S., University of Minnesota, Twin Cities
 Administrative Studies

Nancy L. Budden
 B.A., South Dakota State University
 Administrative Studies

John Joseph Dunham, Rapid City, SD
 A.A., B.S., The University of South Dakota
 Administrative Studies

Laura Entzel
 B.S., North Dakota State University
 Administrative Studies

Paula J. Gapp, Sioux Falls, SD
 B.S.A&S., South Dakota State University
 Administrative Studies

Paula Ann Hawks, Baltic, SD
 B.S.BIO., South Dakota State University
 Technology for Education and Training

Donald Leon Nathan Hedrick, Lakefield, MN
 B.A., Dakota Wesleyan University
 Administrative Studies

Shawna L. Hicks
 B.S., National American University
 Administrative Studies

Lisa Ann Koruska, Vermillion, SD
 B.A., Walsh University
 Administrative Studies

Lingling Li, Hubei Province, China
 Bachelor of Medicine; Central South
 University, Xiangya School of Medicine, China
 Biomedical Sciences
 Thesis: Defining the Functional Roles of the
 Transcription Factor *Sister Of Mammalian
 Grainyhead (SOM)* in Breast Cancers

Linda Marie McEntee, Mitchell, SD
 B.A., Augustana College
 Technology for Education and Training

Jamie Nicole Nieuwsma, Sioux Center, IA
 B.A., The University of South Dakota
 Technology for Education and Training

Melanie Rachel Olsen, Rapid City, SD
 A.A., B.S., Black Hills State University
 Administrative Studies

Jerilyn Jo Powell, Rapid City, SD
 B.S., University of Mary
 Administrative Studies

Andrew J. Preiss
 B.A., University of Sioux Falls
 Technology for Education and Training

Stephanie A. Schoellerman
 B.S.Ed., The University of South Dakota
 Technology for Education and Training

Geoffrey M. Sheehy
 B.A., Wheaton College
 Technology for Education and Training

Ryan Dewayne Olson Siebrasse, Aberdeen, SD
 B.S., South Dakota State University
 Technology for Education and Training

Hariharaputhiran Subramanian
 B.S., Sri Paramakalyani College,
 Alzhwarkurichi, India; M.S., Indian Institute of
 Technology, Madras, Chennai, India
 Chemistry
 Thesis: Iron Containing Mesoporous Materials
 as Support for Baeyer-Villiger Oxidation

Saravana Kumar Thaurman Pillai
 B.S., Bharathidasan University;
 M.S., Indian Institute of Technology, Madras
 Chemistry
 Thesis: Part I. Synthesis of the Flexible
 Amphiphilic Pincer 2-Picolinytrimethylstannane
 and Study of its Unusual Reactivity Toward
 Water; Part II. Luminescence Properties of
 Platinum Functionalized Titanium (IV) Oxide
 Nanorods

Chia-Ming Wu, Nantou, Taiwan
 B.S., Feng Chia University, Taichung, Taiwan;
 M.S., National Chung-Cheng University, Chia-
 Yi, Taiwan
 Chemistry
 Thesis: Expanding the Pore Size of
 Mesoporous MCM-48 Silica: Use of Alkanes
 as Expanders

Jie Yang
 B.S., Shenyang Pharmaceutical University;
 M.S., Shanghai University of Traditional
 Chinese Medicine
 Biomedical Sciences
 Thesis: Myotonic Dystrophy Protein Kinase in
 Microtubule Organization and Cell Cycle
 Regulation

UNIVERSITY HONORS PROGRAM

University Scholar

The designation of University Scholar is a unique and significant honor granted to an undergraduate student by The University. In addition to high level scholarship, it requires participation in the University Honors Program culminating in successful completion of a substantial senior project.

Rachel Ann Delaney
*How Does the Experience of Poverty Differ
 Among First-Generation College Students?*

Julie Lynn Zimmerman
*The Awareness Level of USD Students of
 Influenza: History, Threat, and Prevention*

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts

Bernadette Marie Barnaud, Belle Fourche, SD Spanish, French Studies	Mark Messmer English, Contemporary Media and Journalism
Lewis Joe Eggleston, Scribner, NE Political Science	Nicole Kay Murphy, Dell Rapids, SD Psychology
Jennifer Darlene Fierro Spanish, Political Science	Amanda Marie O'Neill, South Sioux City, NE Spanish
Kelsey Marie Fluke, Chamberlain, SD Contemporary Media and Journalism	Madison Renae Oslund, Rapid City, SD Psychology
Amber Shirley Kummer, Ethan, SD Political Science, History	<i>Cum Laude</i> Julie Lynn Zimmerman, Sioux Falls, SD Psychology, English
<i>Cum Laude</i> Kari G. Kurtz, Sioux City, IA Criminal Justice	<i>University Scholar</i>

Bachelor of Science

Craig Thomas Atkins Psychology	Jeffrey John Mehlhaff, Mitchell, SD Criminal Justice, Political Science
Amber Marie Buck, Scotland, SD Biology	<i>Cum Laude</i> Anne Christina Messler, Yankton, SD Psychology
<i>Cum Laude</i> Codi Christine Chambless, Kimball, SD Criminal Justice, Psychology	<i>Magna Cum Laude</i> Brett M. Mockler Criminal Justice
Natasha Lara Estes, Rapid City, SD Psychology, Art	Nicholas Neil Moeller, Sioux Falls, SD Criminal Justice
Danielle Jo Geigle, Iroquois, SD Communication Disorders	Megan Marie Robertson, Pierre, SD Anthropology
Mark Lee Griebel, Sioux Falls, SD Earth Science	<i>Cum Laude</i> Eric Steven Sandhurst, Sioux Falls, SD Biology
<i>Magna Cum Laude</i> Kasey Lea Hansen, Coleridge, NE Psychology	Devin A. Toft Contemporary Media and Journalism
Sarah A. Hansen Contemporary Media and Journalism	Stephanie Ann Ziegler, Yankton, SD Criminal Justice
Summer Lynn Jakopak, Wall, SD Criminal Justice	
Amanda Maye Kerkhove, Hartford, SD Psychology	

BEACOM SCHOOL OF BUSINESS

Bachelor of Business Administration

Dan Cook, Sioux Falls, SD Finance	Shawn J. Ludemann, Pierre, SD Management
Torine DeHaai, Soux Falls, SD Management	Jonathan D. Moe, Woonsocket, SD Health Services Administration
Casey W. Fideler, Tripp, SD Accounting	Amanda Marie O'Neill, South Sioux City, NE Management
Anthony Joseph Goldammer, Sioux Falls, SD Management	Nicole Lynn Ormesher Health Services Administration
Susanna Mae Harlow, Mobridge, SD Management	Kimberlie J. Rice, Jefferson, SD Accounting
Matt Jensen, Lake Preston, SD Management	Calleen Marie Roemen, Larchwood, IA Management

SCHOOL OF EDUCATION

Bachelor of Science in Recreation

Nathan T. Johnke, Sioux Falls, SD

COLLEGE OF FINE ARTS

Bachelor of Fine Arts

Christopher M. Schloss
Theatre

Bachelor of Musical Arts

Timothy Jon Boen, Luverne, MN

SCHOOL OF HEALTH SCIENCES

Bachelor of Science

Sarah Jean Anderson, Sioux City, IA
Social Work
Cum Laude

Jennifer Marie Ballard, Sioux Falls, SD
Social Work
Cum Laude

Jason Lee Byers, Kingsley, IA
Social Work

Rachel Ann Delaney, Webster, SD
Social Work
University Scholar, Summa Cum Laude

Elizabeth Anne Iverson, Watertown, SD
Social Work
Magna Cum Laude

Stephanie May Klock, Rapid City, SD
Social Work, Psychology

Lynsey K. Moller
Dental Hygiene

Krista Leah Morrison, Council Bluffs, IA
Social Work

Selena Elizabeth Osegueda, Yutan, NE
Social Work

Taeh Tressa-Tayler Thorstenson, Selby, SD
Social Work

Bachelor of Science in Medical Technology

Kari Nicole Berntson, Sanborn, ND
Magna Cum Laude

Stephanie Ann Eckstrom, Pierce, NE
Nicole Marie Hostetler, Tea, SD

To earn an honors designation at graduation, the baccalaureate-level graduate must have completed at least 64 hours of USD credit and must meet the following USD and cumulative grade point averages:

Summa Cum Laude	equal to or greater than 3.9
Magna Cum Laude	equal to or greater than 3.7
Cum Laude	equal to or greater than 3.5

To earn an honors designation at graduation, the associate-level graduate must have completed at least 32 hours of USD credit and must meet the following USD and cumulative grade point averages:

With Highest Honor	equal to or greater than 3.9
With High Honor	equal to or greater than 3.7
With Honor	equal to or greater than 3.5

An academics and research leader in South Dakota and the region since 1862, The U. is the state's flagship liberal arts institution.

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The University of South Dakota is an equal opportunity, affirmative action institution committed to increasing the diversity of its faculty, staff and students.

The commencement program is a list of candidates for degree.
It is not an official listing of degrees conferred.

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ACADEMIC DRESS

The tradition of academic costume has a history of nearly eight centuries. In medieval Europe, all townsmen wore long flowing robes or gowns. The materials and colors varied greatly, according to wealth and rank of the individual, and were governed by royal decree. Gradually there developed distinctive gowns for the various professions, trades and guilds. They survive today in the gowns of religious orders, the judiciary and the academic regalia.

The gowns worn by the recipients of the various degrees vary somewhat in design. The sleeves of the gown worn by recipients of the baccalaureate degree are long and pointed, while the sleeves of the gown worn by the master's degree recipients are square at one end with a slit at the elbow. The doctor's gown has flowing sleeves with three bars of velvet and facing of velvet down the front of the gown.

Most distinctive of the academic regalia is the hood, which serves as identification of the graduate degree and the institution where the degree was awarded. The hood is lined with silk in the official colors of the institution. Thus, the hood of The University of South Dakota is lined in red. The trim is velvet, three inches wide for the master's degree and five inches wide for the doctor's degree. The color of the velvet border indicates the degree.

The academic cap was developed in the fifteenth century. Some caps were stiff, some soft, some square, some round, with a tuft in the center. The tassel used today is an elaboration of the tuft. While some institutions still use the round caps, most institutions have adopted the "mortar board" style which comes from Oxford. The tassel for graduate degrees may be black, except that a gold bullion tassel may be worn by recipients of the doctorate. The tassel's color indicates the discipline in which the degree has been earned. The tassel colors are shown below:

Arts and Sciences.....	White
Business.....	Sapphire Blue
Education.....	Light Blue
Fine Arts (Art and Theatre).....	Brown
Fine Arts (Music).....	Pink
Law.....	Purple
Medicine.....	Green

Honors societies wear specially designed stoles, cords or medallions. The designations are listed below.

Beta Gamma Sigma.....	Blue ribbon with medallion
Chi Sigma Iota.....	Blue & white honor cords
Golden Key International Honour Society.....	Blue & gold honor cord
Mortar Board.....	Gold & silver interlaced honor cords
Omicron Delta Kappa.....	White, black & blue twisted cords
Order of Omega.....	White & gold double cords
Phi Beta Kappa Society.....	Light blue & light pink honor cords
Psi-Chi Psychology Club.....	Double gold cord with blue & gold tassels
University Honors Program.....	Gold stole

Faculty wearing medals with a red ribbon are recipients of a Belbas-Larson Award, given as the university's highest honor for teaching excellence; faculty wearing a red/white ribbon are recipients of Richard and Sharon Cutler Awards, given by the College of Arts and Sciences for promoting liberal arts education through teaching and research.