

Welcome to CHEM 107/107L, Organic and Biochemistry Survey. This is the second course in a two-semester sequence designed primarily for students of nursing, and some other fields of science and health professions who will take no more than one year of chemistry. **Special note:** you will not be required to come to the campus to complete the laboratory portion of this course. Assignments are due on a weekly basis, so it's important that you get the books, materials promptly. Order your Tutor materials from [www.wasatchtextbooks.com](http://www.wasatchtextbooks.com)

You will need the following item(s) for this class:

**Chem 107** - Chemistry for Today (9<sup>th</sup> edition) ISBN 1-305-96006-8 or custom textbook 978-1-337-70154-9

Tutor materials (online access code)

**Chem 107L** - ISBN 978-1-305-96855-4 Safety Scale Laboratory Experiments (9<sup>th</sup> edition) or custom lab manual ISBN 978-1-337-70157-0

All work will be completed at home except the exams (4) which will be completed at a testing center or with an approved proctor. Your work will be submitted online in my website and gradebook "ChemWeb" which you will access via a web address. For assistance with ChemWeb, email me at [chemonline@weber.edu](mailto:chemonline@weber.edu).

Getting Started:

You will want to familiarize yourself with the information in the navigation links in D2L (<https://d2l.sdbor.edu/index.asp>) or through the USD portal (<http://my.usd.edu>). The best route to take is to use each button in order. By the time you finish the last button, you will be quite familiar with the class and expectations.

Typical Weekly Commitment for This Class	
Chem 107	Chem 107L
Read the chapter, complete the end of chapter exercises, complete the tutor activities, print the chapter quiz and submit it online 6-9 hours	Complete the Assigned Experiment 3-4 hours
You will receive immediate scores on your quizzes and exams upon completion. Exams will be reviewable once the exam closes. Labs are graded by a human and will usually be graded within 1 week of its due date.	
The South Dakota Board of Regents defines a credit hour as constituting one hour of classroom or direct faculty instruction, and two hours of out of class student work. This is a three-credit hour course, so students should expect to invest around nine hours per week in the course.	

Please refer to [CDE Online Orientation](#) for resources and information to assist you in online learning.

(<https://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx>)

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I will respond to emails within 24 hours. If you do not hear from me within those time frames, please send me a follow-up email or call my contact #801-452-3775.

Welcome to this Online course. We hope you will find the course interesting and helpful. Our first goal is to help you be successful with this chemistry class. If at any time you have questions or concerns about the course, please feel free to contact me.

So that you know me (Dr. Slabaugh) a little better, let me tell you something about myself. I grew up on our family farm in Indiana and then obtained a B.S. Degree from Purdue University and a Ph.D. from Iowa State University. Because of my farm childhood, I enjoy very much being out in natural surroundings. I love to hike in the mountains, fish for trout, and visit nature preserves.

The study of chemistry has been very interesting to me since my high school days. Learning about the substances and processes that are a vital part of our everyday life, reinforces my feeling that this is a fascinating world in which we live. As you read the text, I hope you'll also read the boxed features in each chapter so that you too can gain a feeling that chemistry is an exciting field where discoveries are made every day that improve our quality of life.

**Disability Services:** Any student who feels she or he may need academic accommodations based on the impact of a documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester. Disability Services is located in Room 119 of the Service Center, or through:

Website: [Disability Services](#)

Email: [dservices@usd.edu](mailto:dservices@usd.edu)

Phone: 605-677-6389

Diversity: USD is committed to a systematic, intentional, comprehensive, and holistic approach to diversity and inclusiveness. To learn more about USD's diversity and inclusiveness initiatives, please visit the website for the <https://www.usd.edu/student-life/disability-services>.

For information about the university's technical, academic, and student support services, as well as how to take advantages of these services, please refer to the Online Student Handbook (<http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx>). This document also contains important information pertaining to minimum technology requirements, registration information, as well as other university services and policies.