

Syllabus - HIST 152 - Online - Spring 2019

Attention!

This online course requires that you either take your exams at one of the approved testing centers in the state of South Dakota, or have a third-party approved by the USD Testing Center to administer the exams to you. Contact the USD Testing Center (testingcenter@usd.edu) to find out which testing center to go to or how to go about getting a proctor approved.

I: Course and Instructor Information

Instructor Name: Mr. Mark Madsen

Course title: United States History I

Course number: HIST-152-U820T-2019SP

Course Prerequisites: None

Student Support: **Netiquette and Minimum Technology Requirements**

For information on Netiquette expectations, with regard to discussions and e-mail communication, please refer to the CE Online Orientation Guide. There is a link to this document in the "Getting Started" section on the course D2L page. This document also indicates the minimum technology requirements, and minimum student skills.

II: Communication with the Instructor

Please contact me through the D2L system by clicking on my name in the "classlist". Monday through Friday I check my e-mail several times daily. Students may expect to receive a response to their e-mails within 24 hours. E-mails received late on Friday will be answered by Monday noon at the latest.

III: Course Description and Objectives

This course begins with the Reconstruction period following the Civil War and proceeds up through 2008 and the presidency of George W. Bush. When discussing aspects of this time-span, we will emphasize political, economic, cultural, and intellectual events, trends, and institutions.

#1) Students will be able to describe factual knowledge of historical events, trends, figures, and ideas. The course will expose students to factual, historical information through reading assignments and forum discussions. **Course exams and quizzes will measure student retention of historical information.**

#2) Students will be able to define the fundamental principles, generalizations, and theories that drive American History. The course will introduce students to the basic ideas and principles that help explain the driving factors and motivations behind American history. **Participation in course discussion forums will measure student progress toward this objective.**

#3) Students will develop their abilities in expressing ideas and arguments. Students will learn to present their ideas and arguments clearly and concisely. **Participation in course discussion forums will measure student progress toward this objective.**

IV: Textbooks

It is the student's responsibility to acquire texts BEFORE the start of the course. Textbooks should be ordered as early as possible in the semester so that you are prepared to jump right into the discussions in the first week. The course begins January 7, 2019.

Required: *Out of Many: A History of the American People*, Brief Sixth Edition, Vol. 2, by John Mack Faragher, et. al. (ISBN: 0205010628). (Hereafter referred to as Faragher)

V: Note on Insufficient Student Participation

It is the student's responsibility to keep up with the assignments and to participate in and contribute to the forum discussions in a substantive and thoughtful manner.

This is a very intense course with a lot of required reading and participation. Students who fail to login to the course within the first week and complete the necessary assignments will be automatically dropped from the course. After the first week, insufficient student progress will be dealt with as follows:

Student Inactions

Consequence

Nonparticipation in one week's worth of discussions - - - - Student will receive an initial warning from the instructor.

Nonparticipation in two weeks' worth of discussions - - - - Student will receive a final warning from the instructor.

Nonparticipation in three weeks' worth of discussions - - - - Student will be dropped from the course.

If you are having personal, family, or any other type of issues that will prevent you from completing an assignment or participating in a forum on time, please try to notify me of the issue **BEFORE** the assignment is due, or as soon as possible, as to avoid any of the consequences for nonparticipation listed above.

Please note that the last day to drop this class with a "W" is Apr. 1, 2019.

VI: Semester Grading

Semester grades (based on a total of 320 points) will be determined as follows:

Exams: 2 X 50 points each = 100 points (32%)

Quizzes: 16 quizzes X 5 points each = 80 points (26%)

Forum Discussions: 13 X 10 points each = 130 points (42%)

Grading Scale:

310-279 pts.	=100-90%	= A,
278-248 pts.	=89-80%	= B,
247-217 pts.	=79-70%	= C,
216-186 pts.	=69-60%	= D,
185-0 pts.	=<60%	= F

VII: Quizzes

The questions on the quizzes are the same ones you will see on the exams, so frequent retaking of quizzes in order to practice for the exams is highly encouraged.

There are 16 online quizzes over the readings in Faragher covering roughly one chapter per quiz. Each quiz is worth a maximum of 5 points towards the semester grade. Quizzes 17-24 cover chapters 17-24 in the Faragher text, and should be used to study for the Midterm Exam. Quizzes 25-31 cover chapters 25-31 in Faragher, and should be used to study for the Final Exam. Students should take each quiz as frequently as possible in order to practice for the exams. D2L keeps track of the highest score for each online quiz. Should a score on a retaken quiz be lower than an earlier score, there is no penalty; the highest score will be kept by D2L. **Your score will be instantly available at the end of the quiz.**

VIII: Exams

It is the student's responsibility to acquire a proctor for their exams. Refer to the Online Orientation Guide for guidelines for securing a proctor. The proctor form must be filled out and submitted to the USD Testing Center (testingcenter@usd.edu) no later than 5PM January 11, 2019.

There are two online tests, each with 50 multiple-choice questions. The best way to study for the exams is to repeatedly retake the quizzes. You will have 60 minutes to take each exam. No coaching or notes are allowed during the exams. Tests cover chapters 17-24, and 25-31. **The tests are not cumulative.** Instructors are to have no contact with your proctor, so if you have any issues or concerns about proctors please refer your questions to the Testing Center at USD via email (testingcenter@usd.edu) or by phone (605-658-6143). **Your score will be instantly available at the end of the exam.**

IX: Discussion Forum

Answer each of the topic questions (2 each week) using complete and substantive sentences; ***please do this by 11:59 pm Wednesday or points will be taken off the total.*** Next, post at least one response to a classmate's answer or response in each of the topic question threads (2 total each week); ***please do this by 11:59 pm Sunday or points will be taken off the total.*** You may make all posts to the same classmate, but we will create a stronger active-learning environment if you communicate with more individuals. Responses to peers need to be made in complete and substantive sentences (For example, "Yes!", "I agree", "Well said", and other general filler will not be given full points). Be professional and academic, and be prepared to have your arguments/assertions challenged.

Use evidence to support your arguments. **All** student posts, whether they are initial responses to topic questions or replies to another student's response, must include cited evidence. This evidence must come from either the Faragher textbook, or the documents and other content in the Content Area. You must also properly cite your evidence. When citing evidence from the text in Faragher, your citations should look like this (**Faragher, 132**). When citing a table, chart, or map from Faragher, your citations should look like this (**Faragher, Table 1.1**). When citing a document from the Content Area, your citations should look like this (**Document 1-1**). When citing any of the other content in the Content Area, your citations should look like this (**Content 1-1**).

Student posts must average at least 120 words per post every week (# of words/# of posts), and proper spelling and grammar are required. See the Discussion Forum Participation Feedback Form for further details, or contact the instructor if you have any questions. **Students can expect forum feedback by the Wednesday after the close of each forum.**

X: USD Student Policies

In addition to the policies approved by the University Senate, faculty must include the following four statements in all course syllabi:

1. Freedom in learning. Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the dean of the college or school that offers the class to initiate a review of the evaluation.

2. Any student who feels s/he may need academic accommodations or access accommodations based on the

impact of a documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester.

Ernetta L. Fox, Director

Disability Services, Room 119 Service Center

(605)677-6389

Web Site: www.usd.edu/ds

E-mail: dservices@usd.edu

3. No credit can be given for a dishonest assignment. At the discretion of the instructor, a student caught engaging in any form of academic dishonesty may be:

- a. Given a zero for that assignment.
- b. Allowed to rewrite and resubmit the assignment for credit.
- c. Assigned a reduced grade for the course.
- d. Dropped from the course.
- e. Failed in the course.

4. SGR Goal 3, Social Sciences: Students will understand the organization, potential, and diversity of the human community through study of the social sciences.

As a result of taking courses meeting this goal, students will:

<i>Student Learning Outcome</i>	<i>Assessment(s)</i>
1. Identify and explain basic concepts, terminology and theories of the selected social science disciplines from different spatial, temporal, cultural and/or institutional contexts;	Student performance in online discussion forums will assess student progress in meeting this learning outcome.
2. Apply selected social sciences concepts and theories to contemporary issues;	Student performance in online discussion forums will assess student progress in meeting this learning outcome.
3. Identify and explain the social or aesthetic values of different cultures.	Student performance in online discussion forums will assess student progress in meeting this learning outcome.

In addition, as a result of taking courses meeting this goal, students will be able to demonstrate a basic understanding of a least one of the following:

<i>Student Learning Outcome</i>	<i>Assessment(s)</i>
4. The origin and evolution of human institutions;	Student performance in online discussion forums will assess student progress in meeting this learning outcome.
5. The allocation of human or natural resources within societies;	Student performance in online discussion forums will assess student progress in meeting this learning outcome.
6. The impact of diverse philosophical, ethical or religious views.	Student performance in online discussion forums will assess student progress in meeting this learning outcome.