

USD SSOM LCME (Liaison Committee on Medical Education) Re-Accreditation
Strategic Planning Kickoff and Priority Hot-Spots for 2023-2024

<u>Order of Priority</u>	<u>LCME Accreditation Element</u>	<u>Additional Notes/Concerns</u>	<u>Task Leaders</u>
1	4.1—Sufficiency of Faculty	Can every campus support its assigned number of learners; Can we have campus system champions and do better job with bringing in new faculty for disciplines that are struggling?	Faculty Affairs
2	4.3—Faculty Appointment Policies	Recruitment, retention, and engagement of faculty and staff.	Faculty Affairs
3	10.6—Content of Information Materials	Can we update all needed information for the website and have a test of required material in six months?	Student Affairs and Website Team
4	6.1—Program and Learning Objectives	Education provided to Pillar 1/2/3 faculty about how these are applied to assessments; more education on the red list to students.	Medical Education
5	8.5—Medical Student Feedback	Can we improve the system in a way so students do not have concerns about feedback that is not anonymous; can students feel safe giving honest feedback?	Medical Education
6	7.3—Scientific Method/Clinical/Translational Research	Can we hire a biomedical statistics person who can work in the office of research and for the curriculum?	Research
7	12.1--Financial Aid and Debt Management	Work on student satisfaction metrics related to this element.	Student Affairs
8	9.2—Faculty Appointments	Does every person involved in the assessment of students have a faculty appointment?	Faculty Affairs
9	3.2—Community of Scholars/Research Opportunities	Office of research in SSOM that oversees research education, student research and mentorships	Research
10	8.2—Use of Medical Education Program Objectives	Faculty development and education on the mapping process and how the program objectives are mapped to courses and clerkships.	Medical Education