USD Community College for Sioux Falls facilities are multi-use/multi-format and state-of-the-art with the express goal of building upon South Dakota's human potential and capital. Created to provide access to a quality public education, with a special emphasis on providing opportunities for non-traditional and adult learners, the focus is on academics: offering some of the same aspects as campus locations: challenging curriculum, college scholarships, respected faculty, and a variety of student services.

Created to serve our community as a unique state entity, the Community College for Sioux Falls works with the Sioux Falls community toward economic development and formed several partnerships with local businesses and organizations to meet their human capital needs. We also support and develop research facilities and partnerships to promote growth in commercialized research. And for the entire community, we offer programs for lifelong learning and professional development. In its essence, the Community College for Sioux Falls is growth. Growth for our community, growth for our local economy and growth for our students in their careers and personal lives.

START ACHIEVING YOUR GOALS TODAY! What are your education and career goals? It's easy to start, fully complete or finish your journey at the USD Community College for Sioux Falls. Find a program that's right for you. Whether you want to attain workforce skills in a certificate program, start college or return to complete your degree, USD Community College for Sioux Falls has what you need. Contact us today to discuss scholarships, academic programs/planning, or how to get started and begin your journey and take that next step toward achieving your goals. For more information, visit www.usd.edu/case

DEGREES/PROGRAMS OFFERED: www.usd.edu/siouxfalls

VIEW COURSES: Browse courses online by visiting: https://registration.sdbor.edu

CURRENT STUDENTS: Schedule an advising appointment with your Academic Advisor (see directory)

DUAL CREDIT STUDENTS: Visit www.usd.edu/dualcredit and contact an Admissions Team Member

### IMPORTANT (SUMMER 2020) DATES

<table>
<thead>
<tr>
<th>6 WEEK SESSION I</th>
<th>WITH 100% REFUND</th>
<th>WITH W GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 18 - June 26</td>
<td>May 21</td>
<td>June 15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Full 12 WEEK SESSION</th>
<th>ADD OR DROP BY</th>
<th>ADD OR DROP BY</th>
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<tbody>
<tr>
<td>May 18 - August 7</td>
<td>May 25</td>
<td>July 15</td>
</tr>
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</table>

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<tr>
<th>6 WEEK SESSION II</th>
<th>ADD OR DROP BY:</th>
<th>ADD OR DROP BY</th>
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<tbody>
<tr>
<td>June 29 - August 7</td>
<td>July 2</td>
<td>July 27</td>
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</table>

See more dates for courses with different dates of meeting: https://www.usd.edu/registrar/calendars
PROGRAMS OFFERED AT THE USD COMMUNITY COLLEGE FOR SIOUX FALLS

At USD Community College for Sioux Falls, you will find accessible, flexible and relevant educational experiences designed for everyone. Whether you want to work towards a bachelor's degree or advance within the workforce, the Community College for Sioux Falls has the right option for you.

Choose between a variety of programs offered by USD, DSU and SD State.

**Associate Degrees**

- Business Management (A.S.)
- General Studies (A.A.)
- Graphic and Web Design (A.A.)
- Health Information Technology (A.S.)
- Human Development and Family Studies (A.S.)
- Integrated Science (A.S.)
- Manufacturing Technology (A.S.)
- Network and Security Administration (A.S.)
- Respiratory Care (A.S.)
- Software Development (A.S.)
- Web Development (A.S.)

**Bachelor Degrees**

- Accelerated Nursing (B.S.)
- Accounting (B.B.A.)
- Biomedical Engineering (B.S.)
- Business Administration (B.B.A.)
- Computer Information Systems (B.S.)
- Computer Science (B.S.)
- Criminal Justice (B.A., B.S.)
- Cyber Operations (B.S.)
- Economics (B.A., B.S., B.B.A.)
- Finance (B.B.A.)
- General Studies (B.G.S.)
- Health Information Administration (B.S.)
- Health Sciences (B.S.)
- Human Development and Family Studies (B.S.)
- Management (B.B.A.)
- Marketing (B.B.A.)
- USD Nursing (B.S.)
- SD State Nursing (B.S.)
- Psychology (B.S.)
- Respiratory Care (B.S.)
- Technical Leadership (B.S.)
- Sociology (B.A., B.S.)

**Certificates**

- Communication and Leadership
- Cybersecurity
- Geographic Information Sciences
- Graphic Design
- Healthcare Analytics
- Healthcare Coding
- Healthcare Leadership
- Laboratory Science
- Management
- Network & Telecom Administration
- Network Services
- Personnel Supervision
- Regulatory Affairs
- Small Business Entrepreneurship
- Software Development
- Web Design

**Graduate Programs**

- Cyber Defense (M.S.)
- Biomedical Engineering (M.S.)
- Biomedical Engineering (Ph.D.)
- Business Administration (M.B.A.)
- Information Systems (M.S.)
- Nursing Practice (D.N.P.)
- Nursing (M.S.)
- Nursing (Ph.D.)
The Center for Advising and Student Engagement (CASE), located at the top of the stairs in the Classroom Building (Administration), is the student hub for navigating academic and professional journeys at the Community College for Sioux Falls. Faculty, staff, fellow students and professional volunteers provide students with a connection to resources locally at the USD Community College for Sioux Falls or at the student’s home institution. Our shared passion is to help you build success in the classroom, create meaningful relationships for your future and contribute to our communities! Following is a list of available resources, visit www.usd.edu/case today!

- Student Support Team Schedule
- Smartthinking
- Supplemental instruction
- Math Lab Schedule

BUSINESS OFFICE

Billing questions, Student ID Cards, Payment Plan questions, Copy/Fax/Postage
605-274-9520 | ccsf-businessoffice@usd.edu

The CCSF Business Office assists students/faculty with obtaining their university ID cards, payment plan set-up, tuition and fee questions and more. Located on the first floor in FADM 133, students are always welcome to stop by!

FINANCIAL AID & SCHOLARSHIPS

Looking for financial solutions to your academic and professional goals?

Paying for college is one of the many aspects that students have to balance along with course and program decisions. To find out what might be available for scholarships at CCSF, visit www.usd.edu/siouxfalls/scholarships today! To begin seeking financial aid and/or be eligible for certain scholarships, students must complete the online FAFSA at www.studentaid.gov. Any questions can be directed to the financial aid office associated with a student’s program/university.

- University of South Dakota Financial Aid
  605-658-6250 | financial.aid@usd.edu
- South Dakota State University Financial Aid
  605-688-4695 | sdsu.finaid@sdsstate.edu
- Dakota State University Financial Aid
  605-256-5152 | fa@dsu.edu

I.T. HELP DESK

All your computer needs answered!
605-274-9525 | servicedesk@usd.edu

Located on the first floor of the Classroom Building (FADM) room 153, The Community College for Sioux Falls' Help Desk is the first point of contact for faculty, staff and students who need information technology or multimedia assistance on the Sioux Falls campus. Individuals seeking assistance can submit a request online, call, e-mail or stop by.

TESTING CENTER

Placement testing, CLEP testing, make-up exams, etc., we can help!
Phone: 605-274-9550 | CCSF-TestingCenter@usd.edu

The Testing Center in FADM 168 provides a quiet, secure and comfortable environment for students to complete any approved make-up exams, take placement exams, or take exams that might provide academic credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT-210-UF1 (50249)</td>
<td>Principles of Accounting I (3cr)</td>
<td></td>
<td>A study of fundamental accounting principles and procedures such as journalizing, posting, preparation of financial statements, and other selected topics. Accounting is emphasized as a service activity designed to provide the information about economic entities that is necessary for making sound decisions. P: None</td>
<td></td>
<td>Dates/Time: First Summer Session 5/18/20-6/26/20 Tues/Thurs 5:00 PM-8:45 PM</td>
</tr>
<tr>
<td>ACCT-360-UF1 (52324)</td>
<td>Cost Accounting (3cr)</td>
<td></td>
<td>Provides an understanding of the patterns of flow of accounting information in business, principles of internal control, and the use of computers in current and future accounting systems. Topics include concepts of accounting information systems, flowcharting and analysis of manual and computerized transaction cycles, decision support systems, electronic commerce, management reporting systems, control and audit of complex computerized information systems, and the development of accounting information systems P: ACCT 211</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Mon/Wed 5:00 PM-8:45 PM</td>
</tr>
<tr>
<td>BIOL-151-UF1 (52332)</td>
<td>General Biology (4cr)</td>
<td></td>
<td>The introductory course for those majoring in biology and microbiology. Presents the concepts of cell biology, evolution, heredity, molecular genetics, and ecology. P: None</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 8:00 AM-12:00 PM</td>
</tr>
<tr>
<td>BIOL-151L-UF1 (52333)</td>
<td>General Biology Lab (0cr)</td>
<td></td>
<td>Accompanying lab for BIOL 151 P: None</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 1:00 PM-4:00 PM</td>
</tr>
<tr>
<td>BIOL-221-SF1 (52279)</td>
<td>Human Anatomy (4cr)</td>
<td></td>
<td>Structures of various systems in the human body are presented as a structural basis for physiology. P: None</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 8:00 AM-12:00 PM</td>
</tr>
<tr>
<td>BIOL-221L-SF1 (52280)</td>
<td>Human Anatomy Lab (0cr)</td>
<td></td>
<td>Accompanying lab for BIOL 221 P: None</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 1:00 PM-4:00 PM</td>
</tr>
<tr>
<td>CHEM-112-UF1 (52336)</td>
<td>General Chemistry (3cr)</td>
<td></td>
<td>An introduction to the basic principles of chemistry for students needing an extensive background in chemistry (including chemistry majors, science majors, and pre-professional students). P: MATH 102/114 College Algebra or higher</td>
<td>Meets = MATH 116 College Algebra or higher</td>
<td>First Summer Session 5/18/20-6/26/20 Mon/Wed 10:00 AM-11:15 AM</td>
</tr>
<tr>
<td>CHEM-112L-UF1 (52337)</td>
<td>General Chemistry Lab (1cr)</td>
<td></td>
<td>Accompanying lab for CHEM 112 P: MATH 102/114 College Algebra or higher</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Mon/Wed 12:15 PM-3:45 PM</td>
</tr>
<tr>
<td>MICR-230-UF1 (52374)</td>
<td>Basic Microbiology (3cr)</td>
<td></td>
<td>A survey course in microbiology designed for nursing and dental hygiene majors. P: None</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 2:00 PM-4:00 PM</td>
</tr>
<tr>
<td>PHYS-111-UF1 (50260)</td>
<td>Intro to Physics (3cr)</td>
<td></td>
<td>This is the first course in a two semester algebra-level sequence, covering fundamental concepts of physics. The sequence is appropriate for pre-professional majors requiring two semesters of physics. Topics include classical mechanics, thermodynamics, and waves. P: MATH 102/114 College Algebra or higher</td>
<td>Meets = PHYS 101 College Algebra or higher</td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 8:00 AM-11:50 AM</td>
</tr>
<tr>
<td>PHYS-111L-UF1 (50261)</td>
<td>Intro to Physics Lab (1cr)</td>
<td></td>
<td>Accompanying lab for PHYS 111 P: MATH 102/114 College Algebra or higher</td>
<td></td>
<td>First Summer Session 5/18/20-6/26/20 Tues/Thurs 12:00 PM-1:50 PM</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>CRN</td>
<td>Description</td>
<td>Prerequisites</td>
<td>Time</td>
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<tr>
<td>SOC-100-UF1 (52844)</td>
<td>Intro to Sociology (3cr)</td>
<td>52844</td>
<td>Comprehensive study of society, with analysis of group life, and other forces shaping human behavior. P: None</td>
<td></td>
<td>5/18/20-6/26/20 Tues/Thurs 9:00 AM-12:45 PM</td>
</tr>
<tr>
<td>SPCM-101-UF1 (50266)</td>
<td>Fundamentals of Speech (3cr)</td>
<td>50266</td>
<td>Introduces the study of speech fundamentals and critical thinking through frequent public speaking practice, including setting, purpose, audience, and subject. P: None</td>
<td></td>
<td>5/18/20-6/26/20 Tues/Thurs 01:00 PM-02:45 PM</td>
</tr>
<tr>
<td>ACCT-211-UF1 (52323)</td>
<td>Principles of Accounting II (3cr)</td>
<td>52323</td>
<td>A continuation of ACCT 210 with emphasis on partnership and corporate structures, management decision-making, cost control, and other selected topics. P: ACCT 210</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 5:00 PM-8:45 PM</td>
</tr>
<tr>
<td>BIOL-153-UF1 (52334)</td>
<td>General Biology II (4cr)</td>
<td>52334</td>
<td>A continuation of BIOL 151, the introductory course for those majoring in biology and microbiology. Presents the concepts of animal and plant structure and function, energetics, and reproduction. P: BIOL 151/151L</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 8:00 AM-12:00 PM</td>
</tr>
<tr>
<td>BIOL-153L-UF1 (52335)</td>
<td>General Biology II Lab (0cr)</td>
<td>52335</td>
<td>Accompanying lab for BIOL 153 P: BIOL 151/151L</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 1:00 PM-4:00 PM</td>
</tr>
<tr>
<td>BIOL-325-SF1 (52281)</td>
<td>Human Physiology (4cr)</td>
<td>52281</td>
<td>Basic cell physiology, neural, hormonal and neuroendocrine control systems. Coordinated body functions. P: BIOL 151/151L or 153/153L or 221/221L + CHEM 106/106L or CHEM 112/112L</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 8:00 AM-12:00 PM</td>
</tr>
<tr>
<td>BIOL-325L-SF1 (52282)</td>
<td>Human Physiology Lab (0cr)</td>
<td>52282</td>
<td>Accompanying lab for BIOL 325 P: BIOL 151/151L or 153/153L or 221/221L + CHEM 106/106L or CHEM 112/112L</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 1:00 PM-4:00 PM</td>
</tr>
<tr>
<td>CHEM-114-UF1 (52356)</td>
<td>General Chemistry II (3cr)</td>
<td>52356</td>
<td>A continuation of CHEM 112. An introduction to the basic principles of chemistry for students needing an extensive background in chemistry. P: CHEM 112/112L</td>
<td></td>
<td>6/29/20-8/7/20 Mon/Wed 10:00 AM-11:15 AM</td>
</tr>
<tr>
<td>CHEM-114L-UF1 (52357)</td>
<td>General Chemistry II Lab (1cr)</td>
<td>52357</td>
<td>Accompanying lab for CHEM 114 P: CHEM 112/112L</td>
<td></td>
<td>6/29/20-8/7/20 Mon/Wed 12:15 PM-3:45 PM</td>
</tr>
<tr>
<td>PHYS-113-UF1 (50262)</td>
<td>Intro to Physics II (3cr)</td>
<td>50262</td>
<td>This course is the second course in a two semester algebra-level sequence, covering fundamental concepts of physics. Topics include electricity and magnetism, sound, light, optics, and some modern physics concepts. P: PHYS 111/111L</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 8:00 AM-11:50 AM</td>
</tr>
<tr>
<td>PHYS-113L-UF1 (50263)</td>
<td>Intro to Physics II Lab (1cr)</td>
<td>50263</td>
<td>Accompanying lab for PHYS 113 P: PHYS 111/111L</td>
<td></td>
<td>6/29/20-8/7/20 Tues/Thurs 12:00 PM-1:50 PM</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Description</td>
<td>Notes</td>
<td>Schedule</td>
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<tr>
<td>PSYC-101-UF1 (50264)</td>
<td>General Psychology (3cr)</td>
<td>This course is an introduction survey of the field of psychology with consideration of the biological bases of behavior, sensory and perceptual processes, learning and memory, human growth and development, social behavior and normal and abnormal behavior. P: None</td>
<td>Second Summer Session 6/29/20-8/7/20</td>
<td>Tues/Thurs 9:00 AM-12:45 PM</td>
<td></td>
</tr>
<tr>
<td>REL-250-UF1 (50265)</td>
<td>World Religions (3cr)</td>
<td>Introduces the major religions of humankind, examining the function and diversity of religious expression in human experience, and the role of these religions in international relations. P: None</td>
<td>Second Summer Session 6/29/20-8/7/20</td>
<td>Mon/Wed 5:00 PM-8:45 PM</td>
<td></td>
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<tr>
<td>ASC-489-UF1 (52331)</td>
<td>Technical Leadership Capstone (3cr)</td>
<td>This course serves as the capstone for the Bachelor of Science in Technical Leadership major. The course requires completion of a portfolio and focuses on a topic selected by the program director. P: Instructor approval</td>
<td>Full Summer Session 5/18/20-8/7/20</td>
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<tr>
<td>ENGL-101-UF1 (50253)</td>
<td>Composition I (3cr)</td>
<td>Practice in the skills, research, and documentation needed for the effective academic writing. Analysis of a variety of academic and non-academic texts, rhetorical structures, critical thinking, and audience will be included. P: Placement</td>
<td>Full Summer Session 5/18/20-8/7/20</td>
<td>Tues/Thurs 5:00 PM-6:45 PM</td>
<td></td>
</tr>
<tr>
<td>ENGL-201-UF1 (52363)</td>
<td>Composition II (3cr)</td>
<td>Study of and practice in writing persuasive prose, with the aim to improve writing skills in all disciplines. P: ENGL 101</td>
<td>Full Summer Session 5/18/20-8/7/20</td>
<td>Mon/Wed 5:00 PM-6:45 PM</td>
<td></td>
</tr>
<tr>
<td>GEOG-473-SF1 (52929)</td>
<td>GIS: Data Creation and Integration (3cr)</td>
<td>Hands-on experience to apply advanced tools and techniques of data creation, data integration, mapping, and spatial analysis in Geographic Information Systems (GIS). It provides basic approaches for solving problems of data integration including format identification, conversion, and spatial registration. Building on the skills and techniques learned in the Introductory GIS course or equivalent, it gives a conceptual base to many methods and techniques associated with vector and raster-based spatial analysis including imagery. It provides an examination of the functions and capabilities of ArcGIS Desktop GIS software (including extensions). P: GEOG 372</td>
<td>Full Summer Session 5/18/20-8/7/20</td>
<td>Mon 5:00 PM-6:50 PM</td>
<td></td>
</tr>
<tr>
<td>GEOG-473L-SF1 (52930)</td>
<td>GIS: Data Creation and Integration Lab (0cr)</td>
<td>Hands-on experience to apply advanced tools and techniques of data creation, data integration, mapping, and spatial analysis in Geographic Information Systems (GIS). It provides basic approaches for solving problems of data integration including format identification, conversion, and spatial registration. Building on the skills and techniques learned in the Introductory GIS course or equivalent, it gives a conceptual base to many methods and techniques associated with vector and raster-based spatial analysis including imagery. It provides an examination of the functions and capabilities of ArcGIS Desktop GIS software (including extensions). P: GEOG 372</td>
<td>Full Summer Session 5/18/20-8/7/20</td>
<td>Mon 7:00 PM-8:50 PM</td>
<td></td>
</tr>
<tr>
<td>HDFS-495-SF1 (50989)</td>
<td>Practicum (6cr)</td>
<td>Applied, monitored, and supervised field-based learning experience for which the student may or may not be paid. Students gain practical experience; they follow a negotiated and/or directed plan of study. A higher level of supervision is provided by the instructor in these courses than is the case with field experience courses. P: HDFS 237, 341, 255, and 487</td>
<td>Full Summer Session 5/11/20-8/21/20</td>
<td></td>
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</tr>
<tr>
<td>MATH-095-UF1 (52369)</td>
<td>Pre-College Algebra (3cr)</td>
<td>This course prepares students for college level mathematics. Topics include basic properties of real numbers, exponents &amp; radicals, rectangular coordinate geometry, solutions to linear and quadratic equations, systems of equations, inequalities, polynomials, factoring, rational expressions and equations, radical expressions and equations, and an introduction to functions such as polynomial, exponential and logarithmic functions. Note: This is remedial level course. No credit for MATH 095 will be granted for graduation. P: Placement</td>
<td>Full Summer Session 5/18/20-8/7/20</td>
<td>Tues/Thurs 10:30 AM-12:15 PM</td>
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</tbody>
</table>
MATH-101-UF1 (52370) Intermediate Algebra (3cr)
This course includes the basics of algebra. Topics generally include linear equations and inequalities, quadratic equations, systems of equations, polynomials and factoring, rational expressions and equations, radical expressions and equations, and an introduction to functions. P: Placement
Full Summer Session 5/18-8/7/20 Mon/Wed 10:45 AM-12:30 PM

MATH-114-UF1 (52371) College Algebra (3cr)
This course includes a study of the theory and application of functions including function notation, graphs, inverses, polynomial, rational, exponential, logarithmic, and other functions. May also include additional topics such as sequences, series, the binomial theorem, linear systems, matrices, or complex numbers. P: Placement or Completed Pathway
Full Summer Session 5/18-8/7/20 Tues/Thurs 8:30 AM-10:15 AM

MATH-115-UF1 (52372) Pre-Calculus (5cr)
A preparatory course for the calculus sequence. Topics include polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs; systems of equations and inequalities; and complex numbers. P: Placement or Completed Pathway
Full Summer Session 5/18-8/7/20 Mon/Wed/Thurs 8:30 AM-10:30 AM

MICR-231-SF1 (52283) General Microbiology (4cr)
Course covers the principles of microbiology—chemistry, structure, growth, and genetics. Students learn to appreciate the roles microorganisms play in human health—human-microbial interactions, microbial diseases, mechanisms of infection, and host defense mechanisms and will learn and develop microbiology laboratory skills. Learn to identify and understand the basic concepts, terminology, theories, and techniques utilized in microbiological sciences, and appreciate the impact of microbes on humans. P: CHEM 106/106L or CHEM 112/112L
Full Summer Session 5/18-8/7/20 Wed 12:00 PM-2:30 PM

MICR-231L-SF1 (52284) General Microbiology Lab (0cr)
Accompanying lab for MICR 231P: CHEM 106/106L or CHEM 112/112L
Full Summer Session 5/18-8/7/20 Mon/Wed 3:00 PM-5:00 PM

PHGY-220-UF1 (50256) Human Physiology and Integrated Anatomy (4cr)
Lectures, laboratory work, and demonstrations will enable students to understand normal and abnormal function of the human body and provide a foundation for any future healthcare course. Integration of anatomical structure as it relates to physiology will also be incorporated. P: CHEM 106 or 112 with a grade of "C"
Full Summer Session 5/18-8/7/20 Tues/Thurs 10:00 AM-11:55 AM

PHGY-220L-UF1 (50257) Human Physiology and Integrated Anatomy Lab (0cr)
Accompanying lab for PHGY 220 P: CHEM 106 or 112 with a grade of "C"
Full Summer Session 5/18-8/7/20 Tues 12:00 PM-2:00 PM

PHGY-230-UF1 (50258) Human Physiology and Integrated Anatomy II (4cr)
This course is a continuation of material covered in PHGY 220. Lectures, laboratory work, and demonstrations will enable students to understand normal and abnormal function of the human body and provide a foundation for any future healthcare course. Integration of anatomical structure as it relates to physiology will also be incorporated. P: PHGY 220/220L
Full Summer Session 5/18-8/7/20 Mon/Wed 10:00 AM-11:55 AM

PHGY-230L-UF1 (50259) Human Physiology and Integrated Anatomy II Lab (0cr)
Accompanying lab for PHGY 230 P: PHGY 220/220L
Full Summer Session 5/18-8/7/20 Mon 12:00 PM-2:00 PM