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2. Introduction
The university catalog contains general information concerning the graduate education, the
Physics Master’s Program, graduate degree requirements, and detailed listings of graduate
courses. All graduate students should familiarize themselves with pertinent information
contained in the catalog. This handbook lists departmental requirements for the Plan A and Plan
B Master’s Program that are in addition to requirements set by the Graduate School. The
following guide describes specific requirements of the Physics Master’s Program and is
intended to supplement the catalog information. All Master’s students in this program should
carefully study the guide and become familiar with the requirements described herein.

3. Graduate Student Advisor and Program Coordination
The Physics Graduate Coordinator serves as faculty advisor to each new Master’s (MS)
graduate student until a student selects an advisor to supervise their graduate research. The
student must select an advisor that is a professor in their department. The Graduate
Coordinator will assist all new graduate students with course registration and provides each
student with information about the MS program. In case a student needs to change advisor, the
Graduate Coordinator will also serve as their temporary faculty advisor until a new advisor is
identified. Master’s students are expected to identify a research advisor before the start of the
summer semester.
4. Teaching Assistantships
Many students work as Teaching Assistants (TAs). The primary purposes of a Teaching Assistantship are to provide students with professional experience and the necessary financial resources to attend a graduate program. The TA workload is split between paid work and educational experience. The compensable portion of the Teaching Assistant position may not exceed 19 hours per week during the fall and spring semesters (.5 FTE). Therefore, a TA may not report more than 19 hours of work per week in SNAP. Any additional TA work is part of a student’s educational experience.

Extended Personal Leave
Graduate students responsible for teaching courses are expected to be present and engaged during the fall and spring semesters from one week before the start of the semester until one week following the end of the semester. Graduate students engaged solely in research are expected to be fully engaged in research during the entire time they are paid. During the summer, graduate students are generally report labor on a daily basis; a graduate student wishing to take extended time off should not expect to be paid during their absence.

5. General Program of Study Requirements
There are two options available for a Master’s degree. Plan A is a thesis-based degree. Plan B is a non-thesis degree. Students are encouraged to pursue a thesis-based degree.

The general requirements for a Plan A thesis-based Master’s degree in physics are:
1. File a Program of Study within the first year of study in coordination with your research advisor.
2. Completion of all required Plan A Master’s coursework at a level that satisfies USD’s academic standards.
3. Completion of at least two consecutive semesters as a full-time student.
4. A thesis-based MS degree also requires
   a. completion of a thesis that represents results that are original and relevant to the field of study and
   b. successful oral defense of the student’s thesis.

The general requirements for a Plan B Master’s non-thesis degree in physics are:
1. File a Program of Study within the first year of study in coordination with your research advisor.
2. Completion of all required Plan B Master’s coursework at a level that satisfies USD’s academic standards.
3. Completion of at least two consecutive semesters as a full-time student.
6. Program of Study
Master's students must file a proposed Program of Study that includes a list of courses the student intends to take. Necessary training for special skills that are needed for the student to fulfill research goals must be indicated and explained. The Program of Study must be filed with the Graduate Coordinator and then the Office of Graduate Education during the first year of study.

In approving a proposed Program of Study, the Physics Graduate Coordinator will take into account acceptable graduate-level courses taken by the student at other institutions or other demonstrations of competence in a particular area. The student should summarize any previous relevant material, and submit it along with their Program of Study for review. The Program of Study form can be found at the Graduate School's list of Course/Program Forms.

7. Plan A - Selection of Research Topic
All new students are encouraged to make appointments with faculty in the Department of Physics to discuss possible research topics for their degree project and whether they would be a good fit to join a specific research group as early as possible.

Each student should match with an advisor in accordance with the interests of both sides and determine the research topic. Following the guidelines from the graduate school, a thesis committee, consisting of the advisor and two other faculty members, must be formed to guide the student progress. The thesis committee must include:

1. one professor from the Department of Physics that is not their advisor and
2. one professor from the student's institution that is not in the physics department.

The student's research is of major importance. The written research results are expected to be of publishable quality. The student's advisor may specifically require publication of one or more peer-reviewed journal articles based on the student’s research results. Instructions concerning the thesis are given in the graduate catalog.

Information on guidelines for writing and formatting a thesis are available from the Office of Graduate Education. Student should obtain a free copy of "Instruction for the Preparation of Thesis and Dissertation" from the Office of Graduate Education. All students are expected to follow the guidelines in the manual. The Graduate School provides resources for writing your thesis at this link. The final version of the thesis must be submitted by the candidate to each member of his/her thesis committee no later than two weeks before the scheduled thesis defense date. Students are encouraged to provide a final copy of their thesis to their thesis committee as early as possible. Students are encouraged to provide copies of their thesis to their advisor as early as possible.
Thesis Defense
The student will be required to give an oral presentation (40-50 minutes) on the major findings of his/her research. An oral examination will follow the presentation and questions from the public. It will be conducted by the student's advisor with only the student's thesis committee members in attendance. The student's thesis committee members will question the student to test both the quality and completeness of the research and the student's mastery of the her/his thesis topic. Upon successful completion of the thesis defense and incorporation recommended thesis changes, the student will both file a Graduation Approval Form and submit the thesis to ProQuest. Submission of the thesis to ProQuest is required for graduation.

9. Plan B - Non-Thesis Degree
A non-thesis Master’s degree does not require selection of a research topic, writing a thesis, or a thesis defense. A non-thesis Master’s degree requires two credits of research/design by the student under the guidance of the student’s research advisor. The research advisor will determine when the student’s research/design work is complete and provide a written statement of completion to the Graduate Coordinator. The Graduate Coordinator will relay the statement of completion to the Graduate School.

10. Standard of Conduct
The University of South Dakota and the Graduate Program strive to foster a positive environment that enables all students to have their best opportunity for a successful and positive graduate experience. Students are expected to be courteous and respectful to other students, faculty and other members of the USD community. The Graduate Program expects students to at a minimum abide by the University of South Dakota’s Code of Student Conduct. In addition, graduate students are training and working within the community of professional physicists and are expected to adhere to the Ethics and Values of the physics community as stated by the American Physical Society.