Annual Report Summary

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University Center for Excellence in Developmental Disabilities (UCEDD)

Improve the lives of individuals with disabilities and their families with a vision that all people can achieve independence, self-determination, productivity, and community inclusion through preservice training, community education, clinical services, research, and information dissemination.
The **Oyate' Circle** is a resource, education, outreach, and training initiative that serves Native Americans with disabilities, their families, and those who serve them across South Dakota.
Core Functions

- Interdisciplinary Training
- Community Services
- Research
- Information Dissemination

Improve Lives of PWD and Their Families
Core Function:
Interdisciplinary Pre-Service Training

<table>
<thead>
<tr>
<th>FY2019</th>
<th>Long-term</th>
<th>Intermediate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Trainees</td>
<td>25</td>
<td>14</td>
<td>39</td>
</tr>
</tbody>
</table>

Long-Term: 300 or more contact hours
Intermediate: 40 - 299 contact hours

- Percent of long-term trainees reporting an increase in knowledge or skills and/or change in attitude = 96%
- Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to age 22 = 100%
## Core Function:
### Community Services

<table>
<thead>
<tr>
<th>FY 2019</th>
<th>Number of Activities</th>
<th>Number of Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Education &amp; Training Events</strong></td>
<td>127</td>
<td>4385</td>
</tr>
<tr>
<td><strong>Technical Assistance</strong></td>
<td>192</td>
<td>893</td>
</tr>
<tr>
<td><strong>Direct Clinical Services</strong></td>
<td>103</td>
<td>881</td>
</tr>
<tr>
<td><strong>Other Direct/Model Services</strong></td>
<td>75</td>
<td>1019</td>
</tr>
</tbody>
</table>
Core Function: Community Services

Direct Clinical/Model Services:

• Autism Spectrum Disorder Diagnostic Clinic
• Fetal Alcohol Spectrum Disorder Autism Clinic
• LEND Developmental Clinic
• Birth to Three Service Coordination
• Transition Clinic

• Percentage who reported satisfaction with the services related to achieving the developmental and educational goals of IWDD from birth to 22 years of age. = 100%
• Percentage of individuals who reported satisfaction with the services related to healthy outcomes for IWDD = 99%
Core Function: 

*Research*

- 46 peer reviewed publications
- 4 book chapters
- 89 state, national, and international presentations
  - Infant Mortality Review
  - Autism Spectrum Disorder
  - Central Auditory Processing Disorder
  - National Core Indicators
  - Mental/Behavioral Health
  - Neurodevelopmental disorders
  - Workforce Development
  - 22 LEND Trainee Research Projects
  - 11 RISE-UP Student Projects
Core Function: Information Dissemination

Distribution of knowledge-based information through UCEDD/LEND developed products and activities.

- Meetings with state agencies, policymakers, and other agencies that involve the communication, dissemination, and distribution of information about the Center
- Public Information & Resources to SD
- Webpage, Facebook, Instagram, other social media
- Distribution of brochures, pamphlets, and other publications
- Magazine articles & radio/TV spots
- Traditional professional presentations and publications

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<tr>
<td>Information Dissemination</td>
<td>138 new / 65 ongoing</td>
<td>5489</td>
</tr>
</tbody>
</table>

In Development

• State’s first training and certificate program to provide pathway to produce Board Certified Behavior Analysts (BCBA’s)

• Project SCOPE: Interdisciplinary training and technical assistance network for Neonatal Abstinence Syndrome

• Examining systems of care to improve collaboration around screening, diagnosis, and treatment for individuals with developmental disabilities and mental health.

• Expanding recourses across tribal communities in SD.

• Expand services through utilizing Project ECHO.

• Serve as a resource to incorporate clinical and communication competencies for serving individuals with disabilities into training.