ADM Council Annual Report
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Executive Director

January 6, 2021
Mission:

Improve the lives of individuals with disabilities and their families with a vision that all people can achieve independence, self-determination, productivity, and community inclusion through preservice training, community education, clinical services, research, and information dissemination.

University Center for Excellence in Developmental Disabilities (UCEDD)

USD Center for Disabilities
South Dakota’s UCEDD
Core Functions

- Interdisciplinary Training
- Research
- Information Dissemination
- Improve Lives of PWD and Their Families
- Community Service
Oyate’ Circle

The Oyate' Circle is a resource, education, outreach, and training initiative that serves Native Americans with disabilities, their families, and those who serve them across South Dakota.
COVID-19 Response

• Transitioned in-person courses/trainings/events to Zoom
• Clinics cancelled March-June
  • With compressive COVID protocols in place, clinics operating as of July
• Developed COVID-19 Impact Survey with partners
  • Exacerbated mental health concerns
• Established a COVID-19 Resources webpage
• Conducted national webinars on COVID-19 impact on Native populations and culturally responsive approaches
• Continue to meet/exceed our goals despite challenges
Interdisciplinary Pre-Service Training

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<tr>
<th></th>
<th>Long-term</th>
<th>Medium-Term</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2020</td>
<td>19</td>
<td>15</td>
<td>34</td>
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Long-Term: 300 or more contact hours; Medium: 50 or more but less than 300 contact hours

SD LEND Program
RISE-UP Program

• 100% report increase in knowledge, skills and/or change in attitude in providing care specialized care for neurodevelopmental disorders.

• Exceeded goals of having 70% of former trainees assume leadership roles, work in interdisciplinary settings, serving maternal child health, practice in rural settings.
Leadership Education in Neurodevelopmental and related Disabilities
(South Dakota LEND)

Class of 2020-2021
<table>
<thead>
<tr>
<th>FY 2020</th>
<th>Number of Activities</th>
<th>Number of Participants</th>
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</thead>
<tbody>
<tr>
<td>Continuing Education &amp; Training</td>
<td>110</td>
<td>3549</td>
</tr>
<tr>
<td>Technical Assistance</td>
<td>122</td>
<td>723</td>
</tr>
<tr>
<td>Direct Clinical Services</td>
<td>182</td>
<td>1996</td>
</tr>
<tr>
<td>Other Direct/Model Services</td>
<td>75</td>
<td>1019</td>
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• Three Graduate Interdisciplinary courses in ASD
• Two Disability Studies Courses (Health Sciences)
• SD Deaf-Blind Program
  • New contract with National Center for Deaf-Blindness for a 4-course series of courses offered nationally
• SD Dept. of Education Training and Technical Assistance
  • Four Graduate level courses on ASD, Mental Health, and Behavioral Supports
• Oyate’ Circle
  • Disability Awareness Training (DAT) Program
  • Three undergraduate/graduate level courses on Indigenous Health/Disability through Sinte Gleska
• Parts of SD LEND
  • FAMP 540: Interdisciplinary Healthcare Teams
• CDC Children’s Mental Health Champion
Direct Clinical/ Model Services

- Autism Spectrum Disorder Diagnostic Clinic
- Fetal Alcohol Spectrum Disorder Diagnostic Clinic
- LEND Developmental Clinic
- Birth to Three Service Coordination
- Healthcare Transitions Clinic
- CAPD Clinic

Percentage who reported satisfaction with the services related to achieving the developmental and educational goals of IWDD from birth to 22 years of age. = 98%

Percentage of individuals in community the who reported satisfaction with the services related to healthy outcomes for IWDD = 99%
Product Development & Information Dissemination

- Distribution of knowledge-based information through UCEDD/LEND developed products and activities.
  - Meetings with state agencies, policymakers, and other agencies that involve the communication, dissemination, and distribution of information about the Center
  - Public Information & Resources to SD
  - Webpage, Facebook, Twitter, other social media
  - Distribution of brochures, pamphlets, and other publications
  - Magazine articles & radio/TV spots
  - Traditional professional presentations and publications

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<th>FY 2019</th>
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<th>Number of Participants</th>
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<tbody>
<tr>
<td></td>
<td>113 new / 79 ongoing</td>
<td>31,386</td>
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97% Satisfaction rate
18 peer reviewed publications
2 book chapters
50+ state, national, and international presentations
Ongoing evaluation efforts on more than a dozen activities
2 National Core Indicator Initiatives
New Developments

- SD’s first Board Certified Behavior Analyst program
  - Board of Regents approved on Dec. 10
- Project ECHO – Neonatal Absence Syndrome
  - Supporting Children of the Opioid Epidemic (SCOPE)
- Native American Leadership and Advocacy Program
- Community Based Transition Partnership
- National Center on Deaf-Blindness Partnership
- National Center for START Services