Vision Statement

The University of South Dakota Sanford School of Medicine will be a leader in educating students who are knowledgeable, skilled, and compassionate, dedicating their lives to the well-being of their patients, their community, and their profession.

Mission Statement

The Mission of the University of South Dakota Sanford School of Medicine is to provide the opportunity for South Dakota residents to receive a quality, broad-based medical education with an emphasis on family medicine. The curriculum is to be established to encourage graduates to serve people living in the medically underserved areas of South Dakota, and to prepare students to succeed in the medical marketplace.

The University of South Dakota Sanford School of Medicine is to provide to its students and to the people of South Dakota excellence in education, research, and service. To these ends, the school is to provide educational pathways leading to both the Doctor of Medicine and the Doctor of Philosophy degrees; and quality health care for the people of South Dakota is addressed by undergraduate, graduate, and continuing educational programs as well as by basic and clinical research. The School of Medicine should serve as a technical resource in the development of health care policy in the state and provide extension and research initiatives to improve the health care of the citizens of the state.

Diversity Statement

The University of South Dakota Sanford School of Medicine values diversity and its essential role in achieving the educational, research, and service missions of the school. Therefore, the medical school is committed to both recruitment and retention of students, residents, faculty, and staff who through their diversity enrich the learning environment and promote inclusive excellence. We recognize diversity as relating to sex, race, color, creed, rural background, socioeconomic status, national origin, ancestry, citizenship, gender, gender identity, transgender, sex, sexual orientation, religion, age, disability, genetic information and veteran status. In addition, we value persons with broad life experiences, with records of service to disadvantaged populations, and with other attributes that may enhance the learning community. The medical school has chosen three areas of emphasis on diversity to enrich the learning environment and promote inclusive excellence: American Indians, rural, and gender.

Graduate Medical Education

Residencies are clinical training experiences required for South Dakota licensure. These are funded predominantly by the federal government and coordinated through affiliations between the medical school and local health care facilities.

Residencies include Family Medicine, General Surgery, Internal Medicine, Pathology, Pediatrics, Psychiatry, Transitional Year. Fellowships include Cardiovascular Disease, Interventional Cardiology, Child & Adolescent Psychiatry and Geriatrics.

Sioux Falls .......................................................... 149
Rapid City .......................................................... 18
Pierre ................................................................. 4
Residency Graduates ............................................ 1,284

Teaching Locations

The Sanford School of Medicine is a community-based medical school, which means that it utilizes the facilities of hospitals and clinics throughout South Dakota for the clinical education of its students.

Economic Impact/Factors

The Sanford School of Medicine:

- last year was awarded over $13.48 million in external research grants and contracts, which creates high-paying jobs, supports facility construction and grows the economy in many other ways.
- provides the opportunity for South Dakota students to become physicians, physician scientists and biomedical researchers.
- prepares physicians who are needed for the state’s growing health care industry.
- SD HOSA: Future Health Professionals has 1,000+ members in 45 chapters. Seventy-seven percent of the membership reside in rural communities with 10 percent having diverse backgrounds.
- Frontier And Rural Medicine program, with an annual cohort of 11 students in 7 communities, will select the FAHM Program’s 16th cohort from the class of 2023.
- SD AHEC and the Center for Rural Health Improvement continues to expand work within communities. This includes securing an additional $3.6 million in funds to expand the health care workforce, research healing from domestic violence, and partnering with communities to assist low-income patients.
- sponsors or is affiliated with eight residency and four fellowship programs, which have an annual impact of more than $16.1 million.

The School of Health Sciences also has a profound economic impact with nearly 2,000 students majoring in undergraduate and graduate health sciences programs in the following departments: Addiction Counseling and Prevention, Dental Hygiene, Medical Laboratory Science, Nursing, Occupational Therapy, Physician Assistant Studies, Physical Therapy, Public Health and Health Sciences, and Social Work. Last year, over 600 students graduated with degrees from the School of Health Sciences. Additionally, the school has two centers – the Center for the Prevention of Child Maltreatment (CPM) and the Interprofessional Health Education Center (IHEC). To learn more, visit www.usd.edu/health.

For Additional Information Contact:
Tim Ridgway, MD, FACP, FASGE
Vice President for Health Affairs
Dean, University of South Dakota Sanford School of Medicine
1400 West 22nd Street, Sioux Falls, SD 57105 • 605-357-1300 • www.usd.edu/med

DATA REFERENCE CARD

<table>
<thead>
<tr>
<th>Year</th>
<th>Sioux Falls</th>
<th>Rapid City</th>
<th>Pierre</th>
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<tbody>
<tr>
<td>2021</td>
<td>149</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>2022</td>
<td>149</td>
<td>18</td>
<td>4</td>
</tr>
</tbody>
</table>

99th percentile for students educating elementary, high school or college students about careers in health professions (AAMC 2021)
99th percentile for graduates practicing in a rural area (AAMC 2021)
99th percentile for graduation in a free clinic for underserved populations (AAMC 2021)
100% pass rate for graduating licensing examination with class average five points higher than national average (USMLE 2021)
**M.D. Program**
The current enrollment of the Sanford School of Medicine (SSOM) entering class is 71 students. Students spend their first three semesters in Vermillion taking classes in basic biomedical sciences. Next they receive five semesters of clinical training in Rapid City, Sioux Falls or Yankton. About 50 percent of each class goes to Sioux Falls with the other students splitting between the Rapid City and Yankton campuses, with eleven of the students spending two semesters in the Frontier And Rural Medicine (FARM) program.

**Annual Medical Student Tuition/fees**

<table>
<thead>
<tr>
<th>Category</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Medical School</td>
<td>$34,686</td>
<td>$11,376</td>
</tr>
<tr>
<td>Average Debt of Indebted Graduates in 2021</td>
<td>$173,920</td>
<td></td>
</tr>
<tr>
<td>Number of Alumni from 1907 to 2021</td>
<td>4,013</td>
<td></td>
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</table>

**Physician Scientist (M.D./Ph.D.) Program**
The curriculum for the M.D./Ph.D. Program, which was implemented in 2006, is designed to be completed in seven years. The first three and final five semesters are the medical portion of the program. The middle three years encompass the research portion of the program.

**Ph.D. Program**

<table>
<thead>
<tr>
<th>Category</th>
<th>Resident</th>
<th>Non-Resident</th>
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</thead>
<tbody>
<tr>
<td>Graduate Students</td>
<td>$28,082</td>
<td>$14,041</td>
</tr>
<tr>
<td>Postdoctorate Scholars</td>
<td>$28,082</td>
<td>$14,041</td>
</tr>
<tr>
<td>Total Ph.D./Master's Graduates</td>
<td>349</td>
<td></td>
</tr>
</tbody>
</table>

**Medical Student Information (Fall 2021)**

**Entering Class**

<table>
<thead>
<tr>
<th>Category</th>
<th>Resident</th>
<th>Non-Resident</th>
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</thead>
<tbody>
<tr>
<td>Applications Received</td>
<td>1,004</td>
<td></td>
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<tr>
<td>Interviews Granted</td>
<td>227</td>
<td></td>
</tr>
<tr>
<td>Mean Undergraduate GPA: Cumulative</td>
<td>3.71</td>
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<tr>
<td>Mean Cumulative MCAT</td>
<td>507</td>
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<tr>
<td>Residence:</td>
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<td></td>
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<tr>
<td>South Dakota</td>
<td>59</td>
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</tr>
<tr>
<td>Non-Resident with ties to S.D.</td>
<td>12</td>
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<tr>
<td>Gender:</td>
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</tr>
<tr>
<td>Men</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>37</td>
<td></td>
</tr>
</tbody>
</table>

There are 66 South Dakota high schools with graduates currently in the M.D. or M.D./Ph.D. program.

- **Abandoned: Central**
- **Aberdeen: Christian**
- **Alcooker: Hudson**
- **Armour**
- **Baltic**
- **Bendford**
- **Box Elder - Drayton**
- **Brandon Valley**
- **Brookings**
- **Butte**
- **Canol**
- **Carson**
- **Centerville**
- **Chamberlain**
- **Cloverly - Disuel**
- **Colman - Eglin**
- **Colton - Th Valley**
- **Clarks**
- **Custer**
- **Dell Rapids - St Mary Catholic**
- **Dakota- Jefferson**
- **Edgerton**
- **Gayville - Vineland**
- **Gorton**
- **Harrisburg**
- **Harrisburg - Homeschool**
- **Hamlin - Hometown Academy**
- **Hartford - West Central**
- **Henderson**
- **Hot Springs**
- **Huron**
- **Ipswich - James Valley Christian**
- **Kadiola Anna**
- **Lead - Deadwood**
- **Lemmon**
- **Lennox**
- **Libby**
- **Mitchell**
- **Mitchell - Christian**
- **Motor - Pollock**
- **Mount Vernon**
- **North Sioux City - Dakota Valley**
- **Parkston**
- **Pierson - TF Riggs**
- **Prairie - Lyman**
- **Rapid City - Central**
- **Rapid City - Stevens**
- **Rapid City - St Thomas More**
- **Sioux Falls: O'Gorman**
- **Sioux Falls - Roosevelt**
- **Sioux Falls - Washington**
- **Sprague**
- **Spearfish**
- **Sturgis - Brown**
- **Sturgis - Brown Bluffs**
- **Winner**
- **Yankton**

Total 66 schools: 218

**High Schools of current students**

- **Clinical Campuses**
- **FARM Sites**

**Founded in 1907, the Sanford School of Medicine strives for excellence in education, research, and service.**