Welcome
Welcome to ACP 410/510 Addictive Family Systems & Family Counseling online. My name is Mary Rogers and I will be your instructor this semester. Before we get started with a discussion of the details of the class, I want to share important information about this course. This course is not easy—you will be required to be actively engaged each week of the course—if you miss a week in class we miss what you might have provided to all of us in the learning process.
Please Note: It is your responsibility to drop the course if necessary. You are an adult learner and have full responsibility with many choices/options for your learning in higher education. Please make the most of it.

Course Description
This course will focus on the traditional and contemporary theories of family therapy, and explore the challenges faced in demonstrating effectiveness of various models of family therapy. The role of the partner/family in the onset, progression, treatment, and prevention and alcohol and drug abuse will be reviewed.

Prerequisites and Co-requisites
Course prerequisites: ACP 116, ACP 117, ACP 220, ACP 222
Note - Required of ACP majors; Dual listed with ACP 510.
Cross-listed: Prior to 10-26-09 course was listed as ADS 318
Credits: 3

Required Textbooks
Required textbooks/books include:
- Stoney the Pony; Critters Cry Too; My Dad Loves Me, My Dad has a Disease; An Elephant in the Living Room; The Brown Bottle—All books may be ordered through the USD Bookstore, or are available online through Amazon or online at Barnes and Noble.
- TIP 39 Substance Abuse and Family Therapy – TIP 39 is available to students in this course—you do not need to order this online document
Technology Requirements
The University of South Dakota has established minimum technology requirements for participation in online courses. These are outlined under the “Technology Support and Requirements” section in the Online Student Handbook document http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx in the Getting Started widget on the course homepage. Students must have the ability to submit papers in a format compatible with Turnitin (Word: DOC or DOCX; OpenOffice: ODT; Other: RTF, TXT, PDF, WPS), as the instructor will use the GradeMark feature of Turnitin to provide feedback.

Getting Started
First, you will need to access the course in Desire2Learn (D2L). This can be done via the USD student portal, http://my.usd.edu, or directly via https://d2l.sdbor.edu. The course should be listed in under “My Courses.” NOTE: you will not be able to access the course until the official start date.

Next, you should familiarize yourself with the CDE Online Orientation, which can be found in the Getting Started widget on the course homepage. It contains important information on accessing USD’s resources online. Once in the course, you should do the following: read through the items in the Getting Started section on the top, left-hand side of the course homepage; and familiarize yourself with the various tools that will be used throughout the semester:

- **Content**: where all course materials reside
- **Assessments**: where you will access your Grades and the Dropbox (to submit papers)
- **Communications**: where you will access the Discussions
- **Resources**: where you will find the Class list (which you can use to contact me), the FAQ, etc.
- **Course Mail**: this is located at the very top, right-hand side of the course and will be used for all official correspondence in the course; when you have unread Course Mail a red badge will appear on the email icon.
- **Netiquette Expectations**: Netiquette expectations are found page 6 of the Online Student Handbook http://www.usd.edu/~media/files/usd-online/online-orientation-guide.ashx

General Course Schedule
Every week you will be required to complete reading and writing assignments and participate in the discussion forum topic selected by the instructor/and or students. This format will allow students to further explore the most important and relevant factors being considered today in the addictions field. Specific information regarding assignments, format, and due dates is outlined in Course Content, as well as in the Course Syllabus.

General Course Requirements and Expectations
The South Dakota Board of Regents defines a credit hour as constituting one hour of classroom or direct faculty instruction and two hours of out of class student work. This is a three credit-hour course so students should expect to invest around nine hours per week in the course.

Disability Services
Americans with Disabilities Act http://www.usd.edu/diversity-and-inclusiveness
Any student who feels they may need academic accommodations or access accommodations based on the impact of documented disability should contact and register with Disability Services during the first week of class. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester. For information contact: Ernetta L. Fox, Director of Disability Services, Room 119 Service Center, phone: 605-677-6389.

Prior to the beginning of class, please contact me with questions at Mary.Rogers@usd.edu