EDAD 786: Superintendent Capstone
The University of South Dakota
Division of Educational Leadership
School of Education
Spring 2019

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University of South Dakota
Delzell Education Center 214C
Vermillion, SD 57069

Catalog Description of the Course - A highly focused, and topical course. The format includes student presentations and discussions of reports based on literature, practices, problems, and research. Seminars may be conducted over electronic media such as Internet and are at the upper division or graduate levels. Enrollment is generally limited to fewer than 20 students.

Required Textbook - There is no required textbook for this course, however, there is a mandatory $50 licensing fee to obtain access to Ed Leadership Sims. When you enroll in this course you must email Mr. Ken Spero at k spero@edleadershipsims.com. Ken will assist you with the process of sending $50 to Ed Leadership SIMS and then receiving a temporary password to the Ed Leadership SIMS. Each week you will access a simulation and then reflect on it. If you have any technical difficulties, please contact me at david.dejong@usd.edu. To access the software, please go to “Discuss” page with each module. The links are also provided in the “Assignment Schedule” found on the course homepage.

This is a three credit-hour course, so students should expect to invest around nine hours per module in the course.

Specific Course Objectives - Upon completion of the course, student will be able to:

<table>
<thead>
<tr>
<th>Objectives/Outcomes</th>
<th>NELP Standards</th>
<th>This assignment assesses whether or not you have met the NELP Standard:</th>
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</thead>
</table>
(Element 2.2) Program completers understand and demonstrate the capability to model ethical behavior in their personal conduct, relationships with others, decision-making, and stewardship of the district’s resources.  
(Element 2.3) Program completers understand and demonstrate the capability to ensure that unethical and unprofessional actions are addressed promptly and appropriately throughout the organization.

(Element 7.4) Program completers understand and demonstrate the capability to appropriately respond to local, state, and national decisions.  
(Element 7.5) Program completers understand and demonstrate the capability to advocate for the needs and priorities of the district.

### VI. Course Assignments

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Point Value</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Discussion Posts</td>
<td>600 points (40 points for each of the 15 modules)</td>
<td>Initial posts which require you to search for a research article are due by 11:59 p.m. of the dates provided on the discuss section. Responses to two peers are due by 11:59 p.m. of the dates provided on the discuss section.</td>
</tr>
</tbody>
</table>
| Policy Brief              | 400 points (50 points for each step) | We will break this assignment into eight separate steps, and each step lasts two weeks and is due at 11:59 p.m.  
1) Step 1 is due January 20  
2) Step 2 is due February 3  
3) Step 3 is due February 17  
4) Step 4 is due March 3  
5) Step 5 is due March 17  
6) Step 6 is due March 31  
7) Step 7 is due April 14  
8) Step 8 is due April 28 |
| TOTAL                     | 1,000 points                    |                                                                                               |

**Grading Scale:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>935 - 1000</td>
<td>94-100%</td>
<td>A</td>
</tr>
<tr>
<td>835 – 934</td>
<td>84-93%</td>
<td>B</td>
</tr>
</tbody>
</table>
Written work will be graded for being submitted on time, grammatical correctness, clarity of thought, evidence of analysis, depth of understanding, and evidence of reflective thinking. Note that a final grade of “I” may only remain incomplete for one calendar year, at which time it converts to a grade of “NCI” and the course must be repeated (and repaid) for credit.

VII. University Policies

Academic Integrity
The University of South Dakota considers plagiarism, cheating, and other forms of academic dishonesty inimical to the objectives of higher education. The University supports the imposition of penalties on students who have been adjudicated to have engaged in academic dishonesty, as defined in the “Conduct” section of the University of South Dakota Student Handbook, and South Dakota Board of Regents policy 2-33 [www.sdbor.edu/policy/Documents/2-33.pdf](http://www.sdbor.edu/policy/Documents/2-33.pdf).

No credit can be given for a dishonest assignment. A student found to have engaged in any form of academic dishonesty may, at the discretion of the instructor, be:

- Given a zero for that assignment.
- Allowed to rewrite and resubmit the assignment for credit.
- Assigned a reduced grade for the course.
- Dropped from the course.
- Failed in the course.

Freedom in Learning
Under Board of Regents and University policy student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact the dean of the college or school that offers the class to initiate a review of the evaluation.

Disability Accommodation
Any student who feels they may need academic accommodations or access accommodations based on the impact of a documented disability should contact and register with Disability Services during the first week of class or as soon as possible after the diagnosis of a disability. Disability Services is the official office to assist students through the process of disability verification and coordination of appropriate and reasonable accommodations. Students currently registered with Disability Services must obtain a new accommodation memo each semester.

Please note: if your home institution is not the University of South Dakota but one of the other South Dakota Board of Regents institutions (e.g., SDSU, SDSMT, BHSU, NSU, DSU), you should work with the disability services coordinator at your home institution.

Ernetta L. Fox, Director
Disability Services, Room 119 Service Center
(605) 677-6389
Web Site: [www.usd.edu/ds](http://www.usd.edu/ds)
E-mail: disabilitieservices@usd.edu
Diversity and Inclusive Excellence
The University of South Dakota strives to foster a globally inclusive learning environment where opportunities are provided for diversity to be recognized and respected. To learn more about USD’s diversity and inclusiveness initiatives, please visit the website for the Office of Diversity.